

Croyland Primary School: PE and Sports Funding January 2024 – December 2024

Our ambition is for all children to be physically active: to sit less and move more.

As a school we continue to hold the belief that access to physical activity is vitally important to holistic health and wellbeing. We are fully committed to the 60 active minutes agenda and aim to get everybody active, every day. Our focus this year is to conduct a root and branch review of our active provision so we are fully aware of what we offer to our children. From this review, we will then know what needs to be improved or changed to benefit the children of Croyland Primary School.

To ensure that the 60 active minutes agenda remains at the forefront of our SPG spending, we will purchase further equipment for our pupils to use in their play time, curriculum PE lessons and after school clubs. Pupil voice has identified that our children have enjoyed recent investments in the fresh air gym equipment, this can be seen at break and lunch times. Therefore we will seek to update and add more to this 'fresh air gym', which will have a further positive impact in the physical activity levels of our children.

The SPG will be used to ensure our pupils' gain important and vital life skills within cycling and swimming. It is our aim to ensure, as many Year 6 pupils leave us achieving Bikeability level 1 and 2, so that they can ride their bikes safely, with independence, street awareness and confidence before starting secondary school. Access for all KS2 pupils to swimming, every year remains a school priority. The SPG will also be used to pay for external sports providers to offer a range of sporting opportunities to our children.

The SPG is used to fund the iMoves subscription currently used. Class teachers use iMoves portal to plan and resource lessons across the PE curriculum. Teachers have also expressed how using iMoves has improved their PE teaching. As part of the root and branch review we will analyse how well this is utilised across the school and whether it has a positive impact on the children of Croyland Primary School.

Given the context of our school and knowing our pupils well, the SPG will also be used to prioritise and enable pupil premium entitled pupils to access sporting experiences. This will be achieved through inclusion in after-school sports clubs and by exposing them to as many competitive sport and enrichment opportunities as possible. School has a pivotal role to play in pupils' experiences of sport and physical activity and the grant will be used to ensure that all pupils have the opportunity to take part in a wide range of high quality extra-curricular clubs that are led by sports coaches.

The SPG will also be used to purchase new bike racks and update our current racks. The children have asked for more secure, covered bike racks to store their bikes and scooters. The SPG has already been used to purchase sports kits for children to be worn during sporting events and the children have felt a sense of pride when wearing these. We will look to update our football kit to be worn to sporting events to give children that feeling of being a team and a sense of belonging.

Finally, we are committed to giving children the opportunities to take part in competitive sport in the community. The SPG will be used to subscribe to The School Sports Partnership (SSP) and there will be regular opportunities for children of all abilities and year groups to represent Croyland in developmental and competitive competitions across the county. As well as giving children the opportunity to take part in competitive sports, we also aim to give children the opportunity to watch competitive sports at a high level and continue to seek these opportunities.

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles

Every week, each class takes part in 2 hours of PE. One session takes place inside and the other outside. In EYFS and KS1 pupils are challenged to develop their fundamental skills such as agility, balance and co-ordination. In contrast, KS2 pupils are offered a wide range of modified sports. All teachers are assisted in the planning of PE with the iMoves programme. This is paid for yearly through the SPG and offers teachers schemes of work, lesson plans and resources for the teaching of high quality PE, dance and gymnastics.

School Focus and planned impact on pupils	Actions to Achieve ZS	Predicted cost	Actual cost (explain any differences)	Pupil Voice Response/Impact July 24	Pupil Voice Response/Impact December 24	SPG Coordinator Response/Impact July 24	SPG Coordinator Response/Impact December 24
Supply time for ZS to find out what active provision is offered at Croyland.	<p>Shadow children from each phase throughout the day to see when they are moving more.</p> <p>Look into daily mile, 10 minute breaks, active breaks.</p> <p>Do we offer a variety of activity for the children to achieve their active minutes?</p>						
A high standard of PE equipment for the use of all the children and staff.	<p>Gather quotes for new fresh air gym equipment</p> <p>Order and commit funds for further outdoor gym equipment.</p>	£4000 including fitting					
	<p>Upgrade and maintain PE storage space and maximise for effective use of space.</p> <p>Organise risk assessment of equipment – ensure it is fit for purpose.</p> <p>Look into training for staff.</p>	£4000					

	Once space is set up, complete monthly checks on equipment to see if anything needs updating.						
To increase the amount of children who ride their bikes to school and increase the number of children completing 60 active minutes.	Source quotes for a new bike rack. LD/ZS to agree new bike rack to order. Share new equipment and expectations with children and staff – promote the importance of active minutes in riding and scooting to school.	£3000					
All pupils in year 5 and 6 who take part, pass level 2 bike ability course and can cycle confidently and safely.	Bikeability in March 2024 for year 5 children Check Bikeability booking for 2024 Send out equipment list to children Book for 2025 WC 3 rd March 2025 Level 1 and 2 (20 chn)	£600 Level 1 and 2 – Year 5 and 6. Level 3 – Year 6					
To see a sustained improvement in children's learning behaviours who have been identified to attend sensory circuits.	ZS to liase with SENCO and find someone interested to run Find appropriate training that would benefit the staff and needs of the children in our school.	£1000					

	<p>DH recommended training £400 for 30 members of staff.</p> <p>Children to be identified and sensory profile created with a list of activities suited to the child.</p>						
<p>Children have a positive and active play time and return to class ready to learn.</p>	<p>Identify equipment needs on the playground to give the children the maximum opportunities to be active.</p> <p>Share how equipment can be used with Lunchtime supervisors – games printed from Imoves or change for life websites.</p> <p>Create a bank of resources that can be used by teachers in the event of wet play to keep the children active.</p>	£500					
<p>December 2024 Total spend</p>							

2. The profile of PE and Sport being raised across the school as a tool for whole school improvement

All pupils now come to school dressed in their PE kit on PE days and there is a higher engagement in PE lessons. Recently acquired outdoor fitness equipment has seen an increase in the motivation for pupils to lead active lifestyles and the children are already asking for more. Zoe Smithies continues to coordinate and lead a variety of after-school clubs for all key stages. These clubs have been well attended and Zoe continues to be a positive role model for all of our pupils taking part in **school clubs**.

School Focus and planned impact on pupils	Actions to Achieve	Predicted cost	Actual cost (explain any differences)	Pupil Voice Response/Impact July 24	Pupil Voice Response/Impact December 24	SPG Coordinator Response/Impact July 24	SPG Coordinator Response/Impact December 24
Ensure that our resources and equipment are fit for purpose for our children and staff to allow for an active curriculum	<p>Ensure the PE equipment is in a central based for staff to easily access.</p> <p>Purchase sand and administer to the MUGA when needed. (Every 6-12 months)</p>	£250					
To raise the profile of PE and sport across the school. Children of CPS have a sense of achievement whether this be for being sporty or simply active and healthy.	<p>ZS to identify a new football kit where a range of sizes can be purchased to accommodate all our pupils when taking part in competitive sports.</p> <p>Fitness trackers – can children beat their target? Can they be the most active in the class? Class competition. See point 3.2 and 5.1</p> <p>Identify and train sports leaders to promote active play within different year groups and increase children's participation.</p>	£750					

	<p>Initially KS2 supporting KS1.</p> <p>Sports leaders will have a role in ensuring equipment is well stocked up and will feedback to ZS of anything else that is needed.</p>						
<p>December: 2024 Total spend</p>							

3. Increase confidence, knowledge and skills of all staff in teaching PE and Sport

At Croyland, we are fortunate to have a number of staff who lead active lifestyles. Many staff members pursue active lifestyles and many others specialise in specific sports such as Netball, Football, Cycling, Golf, Swimming, Dance and Running. Teachers with enthusiasm for sport, often offer advice for teachers who are less confident in this subject area. As a school we plan for PE using the iMoves programme. Teachers have stated that this programme has given them more confidence when planning and teaching a unit in PE. We are beginning to identify outdoor PE in KS2 as an area to develop and we are currently in the formative stages of developing a plan to help our teachers improve their practices.

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All KS2 teachers are delivering highly effective PE lessons.	<p>Conduct root and branch review of what PE teaching looks like.</p> <p>Shadow children through their day (including PE lessons) see point 1.1</p> <p>Use a staff meeting time for teachers to bring along their next PE unit to annotate and make it appropriate for their class needs.</p> <p>Book in drop ins to PE lessons to see how things run/whether children are engaged.</p>	£800					
Update subject leader CPD of new initiatives through courses, reading, and networking with other schools.	<p>Attend Northamptonshire Primary Sports conference on Friday 22nd March.</p> <p>Read about 60 active minutes agenda and think about how best we can implement this into</p>	£180					

	<p>our school day and daily routines.</p> <p>Fitness trackers – can these be used as a challenge between classes or year groups to promote competitive challenge? See point 2.2 and 5.1</p>						
<p>December 2024 Total spend</p>							

4. Broader experience of a range of sports and activities offered to all pupils.

Extra-curricular sports clubs continue to be a focus for the school. Pupils in all key stages are offered the opportunity to take part in free sports sessions after school. In the last year, we have seen a positive rise in the amount of Pupil Premium pupils who are accessing sports clubs. Club analysis has shown that most clubs registers have higher than 50% PP pupils. Pupils are able to voice opinions about future sports clubs and where possible staff are able to provide an opportunity for pupils. In addition to this, we have seen a rise in the number of SEND pupils who are accessing after-school clubs.

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Equality for all children with after school sports provision.	<p>Find external coaches to run clubs that are well equipped to deal with the needs of our children.</p> <p>Ensure all children PP/NPP B/G SEND get equal opportunities to attend clubs.</p>						
High expectations and a successful sports day for all children	<p>Book sound system with MS in Spring 24</p> <p>Book line markings JD in May 24</p> <p>Order medals from Rutherfords June 24</p> <p>Have a clear plan of action of how the day runs smoothly with events/children/timings</p>						
Broadening Horizons – Giving children the opportunity to see sporting events live.	<p>ZS to monitor fixtures for England home games at Wembley.</p> <p>Reach out to local football/Rugby/ Cricket events.</p>						

	Croyland Park Run – Could this be something we do once a term with children? Invite them to meet us down there – encourage them to be more active?						
December 2024 Total spend							

5. Increase participation in competitive sport.

We currently attend School Games events for our local district. This gives pupils a chance to play competitive sports fixtures/competitions against local schools. In the past year, there have been notable successes for our sports teams in Boccia and Football respectively. In addition to this, we have also liaised with schools in the town to play termly sports fixtures. We feel that the social and personal experiences that pupils gain from these competitions are vitally important.

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Equality for all children to participate in competitive sports.	<p>Attend SSP school games competitions.</p> <p>Source minibus/taxis to take children to events if required.</p> <p>Make contact with local schools about sporting fixtures.</p> <p>(NEW) Croyland Park Run See 4.3</p>						
Everybody active, everyday.	<p>Use Moki bands to give children the incentive to be more active. Class v Class competitions. Year group v year group.</p> <p>Competitions at the end of the term in PE class v class activity based on the sports/skills learnt. Which class can score the most points.</p>						