Any Concerns?

If you have any concerns about the conduct and behaviour of a member of our school community, or have questions about the information in this leaflet, please speak to Miss Deakin, Mrs Collins or Mrs Baillie.

Further Information

Please refer to our Safeguarding and Child Protection Policy (available on the school website or in the school office) for further information on school practices and procedures

www.croylandprimary.co.uk

If you have a concern about a child, please call MASH on **0300 1261000** during office hours (8.30am – 5pm, Monday to Thursday, 8.30am – 4pm, Friday) or email mash@northamptonshire.gcsx.gov.uk . Outside office hours call the Emergency Duty Team on 01604 626938.

NSPCC

If you are worried about a child you can also contact the NSPCC free helpline service to speak to an NSPCC counsellor. They are available 24 hours a day, 365 days a year.

Worried about a child? Contact our Helpline by calling <u>0808 800 5000</u> or emailing <u>help@NSPCC.org.uk</u>



Miss Lucy Deakin, Headteacher DSL



Mrs Kelly Collins, Deputy Headteacher DDSL



Mrs Chris Baillie, Home School Support Worker

DDSL



Safeguarding at Croyland Primary School

A GUIDE FOR PARENTS/ CARERS

Croyland Primary School Croyland Road Wellingborough Northamptonshire NN8 2AX Tel: 01933 224169 Email:

bursar@croyland-pri.northants-ecl.gov.uk

Keeping Children Safe

Working Together to Safeguard Children (Keeping Children Safe in Education 2023) requires all schools to follow the procedures for protecting children from abuse which are established by the Northamptonshire Safeguarding Children Board.

Keeping Children Safe in Education 2023 places several responsibilities on all schools, these include:

- Appointing a Designated Safeguarding Lead (DSL) and providing them with the recognised additional training they need to provide support and guidance to all staff and members of the school community on Safeguarding. DSL/ DDSLs (Deputy Designated Safeguarding Leads) are responsible for liaising with other agencies involved in safeguarding.
- Ensuring that all staff are trained in safeguarding and understand their responsibilities in this area.
- Having robust reporting systems that are effective.
- Working with other agencies as needed to ensure children's safety, including the sharing of information where there is a genuine need to do so.
- Guaranteeing online safety procedures are in place.
- Providing a secure and safe environment for children to learn in.

We fulfil these responsibilities by :

- Establishing and maintaining an environment where children feel secure, are encouraged to talk, and are listened to when they have a worry or concern.
- Providing opportunities for children to recognise and stay safe from potential risks is included within the PSHE and Computing curriculum.
- Ensuring all staff have the knowledge to recognise when a child is suffering from abuse.
- Recording incidents of abuse, in line with statutory requirements, taking advice from MASH if needed.
- Undertaking appropriate discussion with parents prior to involvement of another agency, unless to do so would place the child at further risk of harm.
- Working in partnership with other agencies to imple ment Child Protection Plans; Child in Need or Early Help Assessments if and when they are needed.

As parents or carers, you can help us to fulfil our responsibilities by:

- Listening carefully to your children and letting us know of any concerns as soon as possible.
- Reinforcing safeguarding and online safety messages that are given in our school newsletters and on the school website.
- Letting us know about any changes in telephone numbers so that communication can always be made.

What to do if you think a child is at risk of abuse or neglect

Immediate danger

If you think a child is in immediate danger, call the police on **999**.

Immediate concern

If there is an immediate safeguarding concern where a child is deemed at risk or has potentially suffered significant harm, the MASH team (The Multi-Agency Safeguarding Hub) should be contacted immediately.

For example:

- •Allegations/concerns that the child has been sexually/physically abused.
- •Concerns that the child is suffering from severe neglect or other severe health risks.
- •Concern that a child is living in or will be returned to a situation that may place him/ her at immediate risk.
- •The child is frightened to return home.
- •The child has been abandoned or parent is absent.

Additional guidance is available from: www.northamptonshirescb.org.uk

