

## **Croyland Primary School: PE and Sports Funding January 2021 –April 2022**

### **Rationale for SPG spending from January 2021– July 2022 (Extended time period due to Covid**

Our focus for the year ahead is to ensure legacy and longevity to any spending carried out.

The importance of physical activity and leading a healthy lifestyle has never been more important for our pupils. Consequently, our SPG will be used to improve the physical opportunities that our pupils have throughout the school. Good physical health is vitally important to maintain and improve the mental wellbeing of society. To ensure our pupils are motivated to have good physical health, the SPG will be used to purchase new playground markings and equipment for pupils in every year group of the school. In addition to this also, a purpose built MUGA (Multi-Use Games Area). A MUGA is an outdoor PE facility that can be used for break times, PE curriculum lessons and after-school sports clubs.

The SPG will be used to ensure our pupils' gain important and vital life skills within cycling and swimming. It is our aim to ensure, as many Year 6 pupils leave us achieving Bikeability level 1 and 2, so that they can ride their bikes safely, with independence, street awareness and confidence before starting secondary school. Access for all KS2 pupils to swimming, every year remains a school priority.

Given the context of our school and knowing our pupils well, the SPG will also be used to prioritise and enable pupil premium entitled pupils to access sporting experiences. This will be achieved through inclusion in after-school sports clubs and by exposing them to as many competitive sport and enrichment opportunities as possible. School has a pivotal role to play in pupils' experiences of sport and physical activity and the grant will be used to ensure that all pupils have the opportunity to take part in a wide range of high quality extra-curricular clubs that are led by trained staff.

Our teaching will continue to be supported by two planning portals. Teachers will use the iMoves planning portal to plan and inform their teaching. Teachers have noted that they are confident with this planning portal and continue to use this to good effect.

The SPG will allow us to continue to professionally develop our teachers in KS2. This will be achieved by teachers observing sports specific PE lessons that are delivered by Northants County Cricket (NCCC) and Saints Rugby initiatives. This will enable teachers to increase their game knowledge, skills and understanding and enhance their teacher bank of resources, ideas and strategies to teach KS2 games lessons. At Croyland, playtimes can be challenging for some of our pupils. This will be addressed by using the SPG to train lunchtime supervisors to provide opportunities for pupils to learn to play positively with each other from an early age.

The SPG will also be used to further improve the amount of activity resources that are available to our pupils each day. The SPG will be used to purchase additional outdoor exercise equipment to supplement our existing equipment. We have listened to our pupils and observed the impact that previously installed equipment has had upon physical activity levels and whole school behaviour. We also believe that this equipment will provide a legacy for the SPG grant as future year groups will be using the equipment in the coming years.

Colour coded evaluation summary

## 1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles

Every week, each class takes part in 2 hours of PE. One session takes place inside and the other outside. In EYFS and KS1 pupils are challenged to develop their fundamental skills such as agility, balance and co-ordination. In contrast, KS2 pupils are offered a wide range of modified sports. All teachers are assisted in the planning of PE with the iMoves programme. This is paid for yearly through the SPG and offers teachers schemes of work, lesson plans and resources for the teaching of high quality PE, dance and gymnastics.

| School Focus and planned impact on pupils                                                                                                                                                                                                                                                                         | Actions to Achieve                                                                                                                                                                                                                                                                                           | Predicted cost                                        | Actual cost (explain any differences)                  | Pupil "Voice" Impact                                                                                                                                                                                                                                                                                                                | SPG Coordinator Impact/Next steps                                                                                                                                                                                                                                                                                                            |
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| <p>1. Upgrade playground markings on the top playground for children to use at playtime/ intervention time.</p> <p><i>Desired Outcome: A significant Increase in the amount physical activity opportunities for pupils at break times/lunchtimes, improved learning and mind-set in the lessons following</i></p> | <p>Daily Mile and circuit circle markings ordered from Sports Directory. (Feb 2021 – Installed July 2021)</p> <p>Pupil voice – Children in KS1 to chose which playground markings they would like to have on the top playground with the purpose of promoting physical activity and games collaboration.</p> | <p>£595 (Circuit circle)</p> <p>£625 (Daily mile)</p> | <p><b>£1220 inc. labour.</b></p>                       | <p>Children in Year 1 and 2 have been observed using these playground markings during their playtime.</p> <p>Lunchtime supervisors have also used these markings during lunchtime activities for children.</p> <p>The markings have had a positive impact on the amount of active minutes that our children carry out each day.</p> | <p>All children in Years 1-6 have the opportunity to use the new playground markings.</p> <p>More children are actively using these playground markings in their play times.</p> <p>MW uses these playground markings for physical wellbeing interventions.</p> <p>Next steps – Introduce a whole school initiative to use the markings.</p> |
| <p>2. MW provides physical interventions for PP and our most vulnerable pupils.</p> <p><i>Desire Outcome: For targeted pupils to have access to high quality physical intervention and increase their motivation to lead a healthy lifestyle.</i></p>                                                             | <p>Pupils identified through the pastoral team. MW to be supported to create a timetable to support pupils who need physical exercise interventions.</p> <p>Impact of MW work to be reported in line with interventions.</p>                                                                                 | <p>£2,444 (2020-2021)</p> <p>£2,444 (2021-2022)</p>   | <p><b>£4888</b></p> <p><b>Sep 2020 – July 2022</b></p> | <p>EYFS boy – "I like exercising with MW."</p> <p>Year 5 boy – "I have enjoyed waking. It helps me concentrate."</p> <p>Year 5 boy – "I feel more confident now."</p>                                                                                                                                                               | <p>3/3 teachers reported that physical interventions with MW had a positive impact on children's self-esteem and readiness to learn</p>                                                                                                                                                                                                      |
| <p>3. Upgrade and maintain PE equipment to ensure a wide range of sports can be planned</p>                                                                                                                                                                                                                       | <p>LC/SG to complete termly equipment check and ensure PE equipment is maintained.</p> <p>LC/SG to</p>                                                                                                                                                                                                       | <p>£3000</p>                                          | <p><b>£2850</b></p>                                    | <p>CPS is well stocked and resources for all of the topics and lessons on the school's LTP. Order received March 2022.</p>                                                                                                                                                                                                          | <p>To date all units are fully resourced for teaching. This ensures that our indoor and outdoor LTP is broad and balanced with a wide range of skills being taught.</p> <p>Next Steps – Create monitors from Year 5 to ensure the cupboard is a tidy/well</p>                                                                                |

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| and taught to all pupils effectively.<br><i>Desired Outcome: Class teachers confidently use new equipment</i>                                                                                                   | discuss/complete questionnaire with teachers regarding equipment needs.                                                                                                |                                              |                                          |                                                                                                                                                                                                                                                              | organised space.                                                                                                                                                                                                                                                                                                                                                                         |
| 4. Bikeability course for Year 5 and 6 students<br><i>Desired Outcome: All pupils in year 5 and 6 who take part, pass level 2 bike ability course and can cycle confidently and safely.</i>                     | SG book Bikeability instructors and complete booking form for the spring /summer term 2021 and 2022.                                                                   | £264 – (2021 cohort)<br>£264 – (2022 cohort) | £528 for 2 years of Bikeability courses. | All 24 children who took part in Bikeability 2021 completed level 1 and 2.<br><br>Year 6 boy “I’ve loved this course and feel much more confident to ride my bike to school now.”<br>Year 6 girl “I feel confident to ride my bike to school next year now.” | 100% of children who took part in 2021’s Bikeability course passed levels 1 and 2. (24/24 children)<br><br>Bikeability has been booked again for June 2022.                                                                                                                                                                                                                              |
| 5. Purchasing new bikes for EYFS to improve their gross motor skills.<br><i>Desired Outcome: All pupils in EYFS have well developed gross motor skills, balance and coordination.</i>                           | Purchase new bikes for EYFS pupils. Use some of the SPG to fix existing bikes.<br>Purchase helmets<br><b>Date: December 2021</b>                                       | £750                                         | £711                                     | Year 1 girl – I enjoyed helping to select which bikes the children in EYFS should have.                                                                                                                                                                      | The children in EYFS have been observed queuing and waiting for the new bikes. Children’s eagerness to ride the bikes in the EYFS has improved since the purchase of new equipment.                                                                                                                                                                                                      |
| 6. Kamlash Parmar to deliver calisthenics sessions for vulnerable children in upper key stage 2.<br><i>Desired outcome: Improving the learning behaviours of our most vulnerable children in Years 5 and 6.</i> | Meet and liaise with Kamlash to design a calisthenics programme that is suitable for children at CPS for a targeted group of pupils to minimise the risk of exclusion. | £580                                         | £580<br>(Paid July 2021)                 | A group of children were able to make positive links in their community for the future and                                                                                                                                                                   | Teachers noticed a reduction in behaviour incidents.<br>Teachers also stated that children could use the skills they had learned in the session as distraction strategies.<br><br>Children built a positive relationship with a youth worker in their community.<br><br>3 children have continued to attend the programme at The Compound, Wellingborough through a Fit and Fed program. |
| April 2022<br>Total spend                                                                                                                                                                                       |                                                                                                                                                                        | £10,777                                      |                                          |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                          |

| Evaluation - May 2022 |                                                     |                                                                       |                                             |                                                        |                                                                                                                                                |
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| KI 1                  | Rag Evaluation of actions completed                 | Continuation to complete focus to understand the extent of an impact. | Opportunity to further embed the initiative | No longer an SPG action focus – it is the Croyland Way | Next steps                                                                                                                                     |
| 1.                    |                                                     |                                                                       | √                                           |                                                        | Introduce a whole school initiative for daily mile/to use the markings                                                                         |
| 2.                    |                                                     | √                                                                     |                                             |                                                        | Covid /staff absence prevented the rigorous/routine of daily support.                                                                          |
| 3.                    |                                                     |                                                                       |                                             | √                                                      | Ring fence funds 22/23 based on 2020-2022 spending.                                                                                            |
| 4.                    | This is such an inexpensive resource for huge gains |                                                                       | √                                           |                                                        | Look into Level 3 training for next year's year 6 and Scooters for EYFS/KS1 – core strength and                                                |
| 5.                    |                                                     |                                                                       |                                             | √                                                      | Ring fence funds 22/23 based on 2020-2022 spending                                                                                             |
| 6.                    |                                                     | √                                                                     |                                             |                                                        | Using SEMH identification, create a small targeted focus group - those at risk of potential exclusion/those who demonstrate social challenges. |

## 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement

Teachers acknowledge that all pupils in classes now remember PE kit and there is less non-participation in PE classes. Recently acquired outdoor fitness equipment has seen an increase in the motivation for pupils to lead active lifestyles. Maeve Wildman continues to lead a variety of after-school clubs for all key stages. These clubs have been well attended and Maeve continues to be a positive role model for all of our pupils taking part in **school clubs**.

| School Focus and planned impact on pupils                                                                                                                                                                                                | Actions to Achieve                                                                                                                                               | Predicted cost                        | Actual cost (explain any differences) | Pupil "voice" Impact                                                                                                                                                                                                                                                                                                                              | SPG Coordinator Impact/Next steps                                                                                                                                                                                                                                               |
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| <p>1. Intra and inter school tournaments played across key stages and other schools.</p> <p><i>Desired Outcome: Pupils are eager to represent CPS in sporting competition s.</i></p>                                                     | Intra school tournament to Calendar per term/per year embedded into school calendar,                                                                             | £200                                  | £200                                  | <p>SportsHall Athletics/Cross Country Children</p> <p>(Year 5 boy) "It was great to race against other people. I was nervous but very proud of myself."</p> <p>(Year 6 boy) "I loved winning my race against boys from other schools."</p> <p>Both children received announcements in the weekly awards ceremony to acknowledge their effort.</p> | <p>MW to organise future fixtures against local primary schools.</p> <p>The new AstroTurf will be utilised for these fixtures.</p>                                                                                                                                              |
| <p>2. Saints in the Schools and NCCC (Northants County Cricket) to deliver KS2 sports specific lessons in terms 3, 4, 5 and 6</p> <p><i>Desired Outcome: All KS2 teachers are highly effective in the teaching of PE and sports.</i></p> | Sports specialists to deliver Cricket and rugby sessions to KS2 classes. Aim to upskill teachers whilst also making PE more accessible and valued by pupils.     | <p>£450 (2021)</p> <p>£450 (2022)</p> | £0                                    | The block of teaching from Saints coaches was not completed due to partial school closures.                                                                                                                                                                                                                                                       | Saints to lead an extra-curricular club next Autumn 2022 in readiness for Tag Rugby competitions.                                                                                                                                                                               |
| <p>3. Additional swimming lessons for Year 6 students to learn to swim 25m confidently.</p> <p><i>Desired Outcome: To increase the % of</i></p>                                                                                          | <p>Liaise with the Waendel swimming pool about extra swimming sessions for Year 6 pupils who require this.</p> <p>Staffing costs from CPS and swimming pool.</p> | £500                                  | £1080                                 | Year 6 children who have attended these additional swimming lessons have noted that their confidence in the water has increased.                                                                                                                                                                                                                  | <p>School pools returned to opening in September 2022.</p> <p>All KS2 year groups have accessed the pool/swimming lessons this year.</p> <p><i>In summary 63% of pupils have achieved swimming 25m or beyond. This shows an upward trend from 48% at the end of Year 5.</i></p> |

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| year 6 leavers who can swim 25m confidently.                                                                                                                                                                    |                                                                                                                                                                                    |         |                                |                                                                                                                                                                                                                                                                                                    | See additional note below:                                                                                                                                                                                                                                                     |
| <p>4. Purchase of Moki wristbands for KS2 pupils to track physical activity.</p> <p><i>Desire Outcome: Pupils and staff become increasingly enthused to take part in more physical activity.</i></p>            | <p>Trial the Moki wristbands in Lower KS2 from Jan 2021.</p> <p>Liaise with teachers in year groups and train how to use software.</p>                                             | £2415   | £2415<br>(Paid May 2021)       | SG to launch the wristbands in terms 5 and 6 and gather pupil voice.                                                                                                                                                                                                                               | MOKI wristbands have been delivered (December 2021). This initiative will be a focus for the next SPG.                                                                                                                                                                         |
| <p>5. Upgrading the surfacing of the bottom playground. (AstroTurf/MUGA)</p> <p><i>Desired outcome: All year groups to have access to a high quality facility which is suitable for the teaching of PE.</i></p> | <p>SG Gather quotes</p> <p>Agree actions with LD, DL, JD</p> <p><b>Date:</b> MUGA building work completed October 2021.</p> <p>Children and staff to use from October onwards.</p> | £19,600 | £19,600<br>(Paid October 2021) | <p>Year 6 – We loved using the MUGA for our Hockey lessons. It motivated us to learn. KS2 children have used the area for positive playtimes consistently since construction</p> <p>Year 2 girl “I really like using the MUGA for PE lessons. It’s so smart and I want to use it every lesson.</p> | <p>High quality all weather PE area that is fit for purpose.</p> <p>All children in KS2 have been able to access this area during playtimes. Positive playtimes have been observed.</p> <p>After school clubs can continue in winter months when the field is not useable.</p> |
| <p>6. Purchase sand for the MUGA playing surface</p> <p><i>Desired Outcome: The MUGA playing surface will continue to be in good condition for years to come.</i></p>                                           | <p>JD/SG to purchase sand and administer to the MUGA when needed. (Every 6-12 months)</p>                                                                                          | £250    | TBC                            | KS2 children – We want to look after our newest part of the school.                                                                                                                                                                                                                                | To ensure that our latest PE area remains in the best possible condition.                                                                                                                                                                                                      |
| April 2022<br>Total spend                                                                                                                                                                                       |                                                                                                                                                                                    |         | £23,295                        |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                |

## Spring 2022 (January to February)

The current Year 6 cohort missed their swimming lessons in Year 4 as a result of pool closures and had a reduced lesson time (30 minutes rather than 45 minutes) in Year 5 as a result of additional precautions being in place in line with Government guidance. **At the end of Year 5 (Summer 21), the minority (48%) of the cohort achieved swimming the expected 25m.** In response to this, to give our children the best opportunity and provision to achieve their 25m or develop their confidence further, Year 6 pupils continued their swimming lessons in the Spring term 22 for half a term. At end of this additional block of swimming lessons the pupils were reassessed. **We now know that the majority (63%) of pupils have now achieved swimming 25m or above.** In addition to this, 28% of the cohort have achieved beyond the expected distance. There are now 22 pupils (37%) who have not met the expected distance, however of those 22 pupils, 6 were absent for the assessment and 10 pupils have made progress from their Year 5 distance. In the Summer term, those pupils who did not reach the expected distance will be reviewed. It is important to report that pupil's confidence has significantly increased. Pupils who achieved 25m in Y5 and again in Y6 have shown they are more confident in achieving the distance.

| KI 2 | Rag Evaluation of actions completed | Continuation to complete focus to understand the extent of an impact. | Opportunity to further embed the initiative | No longer an SPG action focus – it is the Croyland Way | Next steps                                                                                                                                                                         |
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| 1.   |                                     |                                                                       | √                                           |                                                        | Liaise with other schools in Wellingborough to organise fixtures for KS2 children.<br>Attend more school games comps with aim of achieving bronze, silver, gold school games mark. |
| 2.   |                                     | √                                                                     |                                             |                                                        | Covid restrictions have not allowed this action to be completed. Saints will be booked for an extra-curricular club for the autumn term.                                           |
| 3.   |                                     |                                                                       |                                             | √                                                      | Targeted groups from Year 6 will have additional swimming lessons in 2022-2023.                                                                                                    |
| 4.   |                                     | √                                                                     |                                             |                                                        | The launch and embedding of Moki wristbands will be a key focus next year.                                                                                                         |
| 5.   |                                     |                                                                       |                                             | √                                                      | MUGA now used play time, for PE lessons and after school clubs.                                                                                                                    |
| 6.   |                                     |                                                                       | √                                           |                                                        | Ensure that sand is purchased and MUGA is treated correctly before September 2022.                                                                                                 |

### 3. Increase confidence, knowledge and skills of all staff in teaching PE and Sport

At Croyland, we are fortunate to have a number of staff who lead active lifestyles. Many staff members pursue active lifestyles and many others specialise in specific sports such as Netball, Football, Cycling, Golf, Swimming, Dance and Running. Teachers with enthusiasm for sport, often offer advice for teachers who are less confident in this subject area. As a school we plan for PE using the iMoves programme. Teachers have stated that this programme has given them more confidence when planning and teaching a unit in PE. We are beginning to identify outdoor PE in KS2 as an area to develop and we are currently in the formative stages of developing a plan to help our teachers improve their practices.

| School Focus and planned impact on pupils                                                                                                                  | Actions to Achieve                                                                                                                                                                                    | Predicted cost                                             | Actual cost                                   | Pupil "voice" Impact                                                                                                                                                                                                                                  | SPG Coordinator Impact                                                                                                                                                                                                                                                                                                                                                                                               |
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| To use iMoves to support with high quality PE teaching and learning.<br><i>Desired Outcome: All KS2 teaches are highly effective in the teaching of PE</i> | All classes to use iMoves to inform planning for both indoor and outdoor PE<br>SG to share planning portal, concepts and resources with key staff and TAs. Teach and observe cycle for staff involved | £595 (Sep 2020 – July 2021)<br>£595 (Sep 2021 – July 2022) | £1190<br>For 2 years of iMoves subscriptions. | Children enjoy taking part in their PE lessons.<br>Children have spoken about the skills and concepts that they have been taught.<br>Children in Years 5 and 6 have spoken about how they have applied the skills learned to sports specific lessons. | All teachers from EYFS-Y6 using iMoves to plan/teach.<br>LTP created by SG in accordance with iMoves topics. Skills that are taught are sequential.<br>SG led a staff training for all teachers about how to use iMoves effectively for dance/gymnastics.<br>Teachers confident to access and use iMoves.<br>Positive teacher voice about lesson outcomes. (EYFS, Year 1, Year 3 and Year 4 teachers – October 2021) |
| NCCC and Saints in School programme to be delivered in our school.                                                                                         | SG to book Saints in Schools and NCC for targeted year groups.<br>Teachers use this time to observe specialists and upskill their knowledge and understanding of the game/teaching of skills.         | £450                                                       | £0                                            | Did not complete in 2020-2021 due to Covid restrictions.<br><br>Next Steps – SG to book NCCC for extracurricular clubs in summer term 2023.                                                                                                           | This NCCC programme will be delivered in Terms 5 and 6 and impact will be recorded at a later date.<br><br>No impact for last year due to Covid.                                                                                                                                                                                                                                                                     |
| April 2022<br>Total spend                                                                                                                                  |                                                                                                                                                                                                       |                                                            |                                               | £1190                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                      |

| KI 3 | Rag Evaluation of actions completed | Continuation to complete focus to understand the extent of an impact. | Opportunity to further embed the initiative | No longer an SPG action focus – it is the Croyland Way | Next steps                                                                                                                           |
|------|-------------------------------------|-----------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| 1.   |                                     |                                                                       |                                             | √                                                      | Teachers in all year groups use iMoves to plan and teach effective PE lessons. Subscription to iMoves updated annually in September. |
| 2.   |                                     | √                                                                     |                                             |                                                        | This action has not been completed due to challenges with covid.                                                                     |

#### 4. Broader experience of a range of sports and activities offered to all pupils.

Extra-curricular sports clubs continue to be a focus for the school. Pupils in all key stages are offered the opportunity to take part in free sports sessions before and after school. In the last year, we have seen a positive rise in the amount of Pupil Premium pupils who are accessing sports clubs. Club analysis has shown that most clubs registers have higher than 50% PP pupils. Pupils are able to voice opinions about future sports clubs and where possible staff are able to provide an opportunity for pupils. In addition to this, we have seen a rise in the number of SEND pupils who are accessing after-school clubs.

| School Focus and planned impact on pupils                                                                                                                                                                                                                                                                                                                  | Actions to Achieve                                                                                                                                                                                                                                                                                                                                                            | Predicted cost                                                          | Actual cost                                       | Pupil "voice" Impact                                                                                                                                                                               | SPG Coordinator Impact                                                                                                                                                                                                                                                                                                                                                        |
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| <p>To offer wide range of extra-curricular sports clubs</p> <p><b>Desired Outcome :</b><br/>A greater number of clubs are available for all pupils to attend, based upon their interests and preferences.</p> <p><b>Desired Outcome:</b><br/>Greater uptake in extra-curricular sports clubs. 50% + of each club attended by PP pupils</p>                 | <p>To work with local sports clubs and support staff to introduce pupils into new sports and provide a wide range of extra-curricular clubs including:</p> <ul style="list-style-type: none"> <li>Football</li> <li>Hockey</li> <li>Netball</li> <li>Rounders</li> <li>Table Tennis</li> <li>Basketball</li> <li>Tennis</li> <li>Wake up and Wiggle</li> <li>Dance</li> </ul> | <p>£2444 (Sep 2020 – July 2021)</p> <p>£2444 (Sep 2021 – July 2022)</p> | <p><b>£4888</b></p> <p>(Sep 2020 – July 2022)</p> | <p>Year 3 boy "I love dancing club."</p> <p>Year 5 boy "I'm really enjoying football club on Monday after school and the skills I am learning."</p> <p>Year 5 boy "Football club is great fun"</p> | <p><b>Autumn Term</b><br/>Football – 20 children (8 PP – 40%)<br/>Running – 20 children (4PP – 20%)<br/>Multi Sports – 25 children (6PP – 24%)<br/>Dance – 20 children (7PP – 35%)</p> <p><b>Spring Term</b><br/>Football – 20 children (8 PP – 40%)<br/>Circuit Training – 15 children (5PP – 33%)<br/>Yoga – 15 children (0PP)<br/>Dance Club – 25 children (6PP – 24%)</p> |
| <p>To offer our pupils the opportunity to watch live sport.</p> <p>Take pupils to watch a live Saints 3 and 4)</p> <p>Take pupils to watch a Steelbacks cricket match. (Term 6)</p> <p>Trip to local football match (Northampton Town/MK Dons)</p> <p><b>Desired Outcome:</b><br/>A greater number of pupils experience live sport ( cultural capital)</p> | <p>Saints Rugby live fixtures</p> <p>Steel backs Cricket 20/20 fixtures</p> <p>Northampton Town FC fixtures</p> <p>England Football fixture</p>                                                                                                                                                                                                                               | £1000                                                                   | <b>£0</b>                                         | <p>This action needs to be completed.</p> <p>SG to create a link with local professional clubs.</p>                                                                                                | <p>Not able to complete this in 2020-2021 due to Covid restrictions.</p>                                                                                                                                                                                                                                                                                                      |

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| <p>April 2022<br/>Total spend</p> | £4888 |
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| KI 4 | Rag Evaluation of actions completed | Continuation to complete focus to understand the extent of an impact. | Opportunity to further embed the initiative | No longer an SPG action focus – it is the Croyland Way | Next steps                                                                                                                                                                                      |
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| 1.   |                                     |                                                                       | √                                           |                                                        | Further coaching sessions purchased with aim of encouraging as many children as possible to become physically active. Focus on PP children having the opportunity to as many clubs as possible. |
| 2.   |                                     | √                                                                     |                                             |                                                        | This action has not been completed due partial school closures and Covid restrictions. Thus will be a focus for the coming year.                                                                |

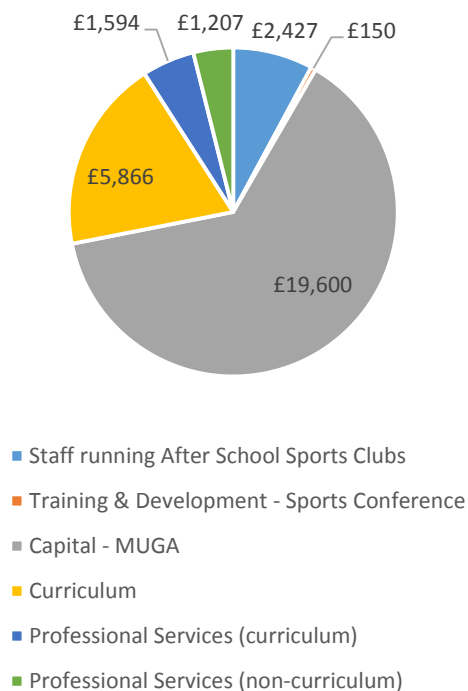
## 5. Increase participation in competitive sport.

We currently attend School Games events for our local district. This gives pupils a chance to play competitive sports fixtures/competitions against local schools. In the past year, there have been notable successes for our sports teams in Boccia and Football respectively. In addition to this, we have also liaised with schools in the town to play termly sports fixtures. We feel that the social and personal experiences that pupils gain from these competitions are vitally important.

| School Focus and planned impact on pupils                                                                                                                                          | Actions to Achieve                                                                                                                                                                                                                                              | Predicted cost                                                | Actual cost                                       | Pupil "voice" Impact                                                                                                                                                                                                                                                              | SPG Coordinator Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|---------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>To provide opportunities for all abilities to compete in competitive sport.</p> <p><i>Desired Outcome: The majority of pupils take part in competitive sport</i></p>            | <p>Pupils to take part in SSP School games competitions to experience competitive sport:</p> <p>Take 8 basketball, cross country, KS2 football, Boccia, Sportshall athletics, High 5 netball, KS1 Gymnastics, KS2 Goalball, Kwik Cricket, Swimming, Archery</p> | <p><b>£420 (2020-2021)</b></p> <p><b>£420 (2021-2022)</b></p> | <p><b>£840</b></p> <p><b>(2 years of SSP)</b></p> | <p>Year 6 girl "It was great to race against children from other schools. I enjoyed winning my race and learned lots from the young leaders too."</p> <p>Year 5 boy "That was so much fun competing against other schools. I wasn't sure at first but I want to do it again."</p> | <p>No competitions were attended in 2020-2021 due to Covid restrictions.</p> <p>Successes 2021-2022</p> <p>Cross Country 7<sup>th</sup> out of 22 schools.</p> <p>Year 5 girl - 2<sup>nd</sup> place – Year 5 girls – attending the county finals on 22<sup>nd</sup> January.</p> <p>Sports Hall athletics</p> <p>9/20 combined score.</p> <p>Year 6 boy – Highest field scores in the completion.</p> <p>Goalball</p> <p>3/10 – Third placed finish.</p> <p>Year 3 and 4 Hockey</p> <p>5/12 – Fifth placed finish.</p> |
| <p>Minibus hire to transport children to and from SSP fixtures/events</p> <p><i>Desired impact: Children will be able to take part in a greater number of sports fixtures.</i></p> |                                                                                                                                                                                                                                                                 | £450                                                          | £150                                              | <p>Year 6 boy - I loved travelling to the competition on a bus. It made us feel like professional athletes.</p>                                                                                                                                                                   | <p>Not able to attend sports competitions in 2020 – 2021 due to Covid restrictions.</p> <p>Local taxi firm used for competitions that are outside of walking distance.</p>                                                                                                                                                                                                                                                                                                                                              |

| KI 5 | Rag Evaluation of actions completed | Continuation to complete focus to understand the extent of an impact. | Opportunity to further embed the initiative | No longer an SPG action focus – it is the Croyland Way | Next steps                                                                                                                                                               |
|------|-------------------------------------|-----------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.   |                                     |                                                                       |                                             | √                                                      | Croyland's participation in school games events is embedded. Aim to achieve bronze, silver and gold school games award next year by attending a higher number of events. |
| 2.   |                                     |                                                                       |                                             | √                                                      | Local taxi firm and hire company used for events outside of walking distance.<br>Ring-fenced money used for hire and taxi fees.                                          |

### Sports Premium Analysis of Expenditure 2021-22



|                                            |                |        |
|--------------------------------------------|----------------|--------|
| Budget Carried Forward 2020/21             | £14,210        |        |
| Budget Top Up                              | £19,591        |        |
|                                            | <b>£33,801</b> |        |
| Staff running After School Sports Clubs    | £2,427         | 7.87%  |
| Training & Development - Sports Conference | £150           |        |
| Capital - MUGA                             | £19,600        | 63.54% |
| Curriculum                                 | £5,866         | 19.02% |
| Professional Services (curriculum)         | £1,594         | 5.17%  |
| Professional Services (non-curriculum)     | £1,207         | 3.91%  |
| <b>Total Expenditure</b>                   | <b>£30,845</b> |        |
| <b>Total Budget Remaining</b>              | <b>£2,956</b>  |        |