



Have you got the C-Factor?

“If we show these values, we will have a happy school. Our learning will be exciting and we will be experts in lots of things.”

These values have been reviewed by the children of Croyland Primary School following their time out of school in the summer term of 2020.

They also decided upon the sanctions to be used if these values are not shown.

I would like to thank them for their thinking and help to make Croyland a safe and happy place to be.

Miss Deakin

The Croyland Way

Be
Respectful

Be
Honest

Be
Polite

Be
Supportive

Be
Brave



Be
Resilient

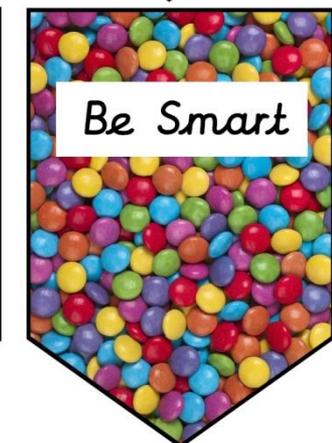
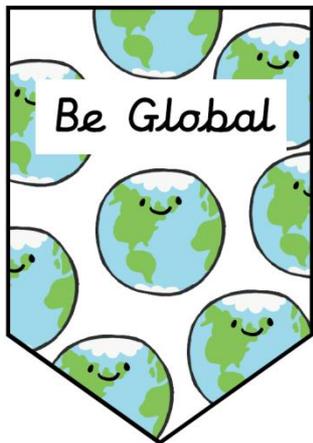
Be
Global

Be
Smart

Be
Ready

Be
Creative

Be
Healthy



Be Respectful

Teacher Voice

We expect you to look after your belongings and the property that belongs to school. We expect you to resolve your disagreements in a calm way.

Pupil Voice

- We must not take things that don't belong to us. If we want to borrow something, we need to ask first.
- We must not break things on purpose.
- We must look after our school building and not drop rubbish.
- We must not destroy others work, especially if it is on display in classrooms or corridors.
- We must not hurt anyone's feelings on purpose.
- We should put our belongings in our lockers carefully and put equipment away in the correct place. We must make sure our locker doors are closed properly with nothing hanging out of them.
- We must respect each others' personal space and keep our 2m distance.

Be Honest

Teacher Voice

We expect you to tell the truth, even if you have made the wrong choices.

Pupil Voice

- We must tell the truth and not cover up what we did wrong.
- We must not tell tales about other children or adults.
- We must not spread rumours about others.

Be Polite

Teacher Voice

We expect you to speak with the good manners you have been taught. We expect you think about how you answer others when you are cross. We expect you to respond to a request the first time you are asked.

Pupil Voice

- If you are very angry and not able to answer politely and you know this, you should always use your safe space or the calm room.
- If someone holds the door, say thank you, don't rush past them.
- We must always ask in a kind way and not just take or snatch.
- We must remember, even if we get cross, we must still be calm in our actions and words.
- We must put up our hand over your mouth when you cough
- We must always using good table manners
- We must wait patiently in queues.
- We must always talk to others in a calm polite voice, even if you don't agree with what they are saying.
- We must cough and sneeze into our elbow and use a tissue to blow our nose.

Be Supportive

Teacher Voice

We expect you to be actively help one another , what ever the situation may be

Pupil Voice

- We need to be considerate to each other and help each other with our learning.
- We must let those who ask, join in our games and not leave them out.
- If we see that someone is hurt, we must help them by getting help quickly.
- We must look out for and play with those who are on their own.
- If we see someone is having a difficult time, we must offer to help them or find an adult to help them.

Be Ready

Teacher Voice

We expect you to be on time for everything with your eyes and ears open for thinking and learning. We expect you to stop and wait immediately when asked to, or go with a member of staff when the ask, without disagreement.

Pupil Voice

- We need to be prepared and ready for what we have to do. This includes having everything in school that we need for the day including our lunch, reading book, Reading Journal, P.E. and swimming kit.
- We need to wear correct school uniform each day.
- We need to be on time for school
- We must listen to instructions and follow them quickly.

Be Smart

Teacher Voice

We expect you to look smart and be smart in your thinking and learning. This means wearing your school uniform and working hard at everything you do.

Pupil Voice

- We must wear the correct school uniform, which has our name in it.
- We must tuck in our shirt and not stand with our hands in our pockets.
- We must move around the school with our heads held high and our shoulders back.
- We must use our learning heads at all times and try our hardest.
- If we have a problem, we must tell an adult .
- We must sit up straight at our desks and sit properly on the chair.
- We must be smart about our actions – don't just copy others, they might be doing something wrong.
- We must make sure we behave in the same way as we do at school on school trips so people know we are smart children.

Be Resilient

Teacher Voice

We expect you all to always give your very best and to keep trying , even if something is tough and is making your brain ache or making you feel a little worried and nervous.

Pupil Voice

- We must try, try and try because eventually we will succeed. This means we must never give up; we should always have a go and cut out the whinging! But if all else fails ask for help.
- We must challenge ourselves to achieve a little bit more each day.
- We must always have a go, it does not matter if we get it wrong, we can be proud that we have tried and given our best.

Be Creative

Teacher Voice

We expect you to be a thinker, plan and make smart decisions. If you have a problem, a challenge or something difficult to sort out, think it through, make a plan, ask for any help you need and have a go.

Pupil Voice

- We must try and solve our problems and any challenges by thinking about what is the right and safe to do.
- We should be creative with our homework, take our time and give lots of effort.

Be Global

Teacher Voice

We expect you to think about how you are important to our community, to Wellingborough and the world and, about how you can make a positive difference for the good of others.

Pupil Voice

- We need to have our eyes open to what is going on around us in school, our community and the wider world.
- We can ask questions and be curious about what we see and hear. The world is a big place of adventure.
- We should try and make our world a better place for everyone in it.
- We should do what ever we can to keep our world strong for us as we grow old. We should look after the world around us.

Be Healthy

Teacher Voice

We expect you to take part in activities that keep your body and mind fit and well.

Pupil Voice

- We will sign up for fitness clubs before and after school.
- We will use positive thinking messages when we get stuck in difficult situation.
- We will work hard to remember hand, face , space and our actions in and out of school to keep us all germ free,

Be Brave

Teacher Voice

We expect you to try new things and challenge yourself every day.

Pupil Voice

- We need to try new things, even if we are nervous.
- We need to have ago by ourselves before we ask for help and have a can do attitude.
- We should talk to new people and make new friends; they may need a friend too.

REWARDS

Green Behaviours

- Team points are given for demonstrating the Croyland Values/Class Charter. Bronze, silver, gold and platinum prizes are awarded from the team point shop.
- Croyland Cash Rewards
(Class collaboration)
- Red Carpet Award: C – Factor Celebration
- Spotted Croyland: Anonymous C – Factor Celebration



The Croyland Way

Right Path

Be Respectful

Be Honest

Be Supportive

Be Ready

Be Global

Be Polite

Be Healthy

Be Polite

Be Brave

Be a Creative

Be Healthy

Be Smart

Be Resilient



Stop!

Right Choices

Wrong Choices

Wrong Path

Detention after school

Loss of school clubs

Reflection with Mrs Flack or Miss Sawford

Detention at lunch

Working alone

Loss of class privilege

Report Cards

Detentions at break time

What Next?

- Internal Exclusion
- External Exclusion
- Lunchtime Exclusion
- After School Detention
- Police involvement
- Permanent Exclusion

The Croyland Way

GREEN

We demonstrate our school values

- *Disturbing the learning of others*
- *Telling tales /lies*
- *Swinging on chairs*
- *Lack of effort*
- *Invasion of personal space*
- *Leaving children out of games*
- *Touching others property without permission*
- *Being rude eg. Calling out in class*
- *Not following adult instructions*

YELLOW

- *Pushing in the line*
- *Throwing stones*
- *Littering*
- *Interrupting*
- *Name calling*
- *Whistling at inappropriate times*
- *Cheating/copying someone's work*
- *Using negative hand gestures*
- *Making silly noises*

EARN IT BACK

Get back onto
Green from Yellow
with good behaviour

ORANGE

Continuing to make the wrong 'Yellow' choices... After an opportunity to make amends

RED

- *Damage to property*
- *Bullying incidents*
- *Lying to adults*
- *Kicking tables/Chairs*
- *Swearing*
- *Threatening*
- *Spitting*
- *Leaving class/school Grounds*
- *Purposely Hurting children or adults*

RED

Continuing to make the wrong Yellow choices after Orange behaviour

Behaviours which may result in permanent/fixd term exclusions

- *Threatening/intimidating behaviour*
- *Persistent bullying*
- *Bringing dangerous items into school*
- *Serious disruption to the learning in school*
- *Aggressive attack on someone*
- *Continuous refusal to follow instructions*
- *Throwing furniture*
- *Racism/Homophobic Bullying/Sexism*
- *Blackmail*

Did you know?

The age of criminal responsibility in England and Wales is **10** years old. This means that in Year 5 and 6 you are breaking the laws of the land if you engage in any of the behaviours below. You must always think about the impact of the choices you make.

Anti-social behaviour

- Disrupting class's learning
- Not listening to instructions
- Being rude or saying bad things and causing disruption /making school an unhappy place.

Damage to Property

- Criminal damage
- Jumping on furniture
- Breaking other people's property
- Ripping displays off walls

Aggressive behaviour Harassment and Assault

- Threatening language to others
- Hitting, kicking, head-butting, spitting, biting
- Throwing things to hurt others