

## **Croyland Primary School: PE and Sports Funding January 2021 –April 2022**

### **Rationale for SPG spending from January 2021– July 2022 (Extended time period due to Covid**

Our focus for the year ahead is to ensure legacy and longevity to any spending carried out.

The importance of physical activity and leading a healthy lifestyle has never been more important for our pupils. Consequently, our SPG will be used to improve the physical opportunities that our pupils have throughout the school. Good physical health is vitally important to maintain and improve the mental wellbeing of society. To ensure our pupils are motivated to have good physical health, the SPG will be used to purchase new playground markings and equipment for pupils in every year group of the school. In addition to this also, a purpose built MUGA (Multi-Use Games Area). A MUGA is an outdoor PE facility that can be used for break times, PE curriculum lessons and after-school sports clubs.

Throughout the period above, the SPG will be used to enable our pupils' to gain important and vital life skills within cycling and swimming. It is our aim to ensure as many Year 6 pupils achieve Bikeability level 1 and 2 so that they can ride their bikes safely, with independence, street awareness and confidence before starting secondary school. Access for all KS2 pupils to swimming, every year remains a school priority.

Given the context of our school and knowing our pupils well, the SPG will also be used to prioritise and enable pupil premium entitled pupils to access sporting experiences. This will be achieved through inclusion in after-school sports clubs and by exposing them to as many competitive sport and enrichment opportunities as possible. School has a pivotal role to play in pupils' experiences of sport and physical activity and the grant will be used to ensure that all pupils have the opportunity to take part in a wide range of high quality extra-curricular clubs that are led by trained staff.

Our teaching will continue to be supported by two planning portals. Teachers will use the iMoves planning portal to plan and inform their teaching. Teachers have noted that they are confident with this planning portal and continue to use this to good effect.

The SPG will allow us to continue to professionally develop our teachers in KS2. This will be achieved by teachers observing sports specific PE lessons that are delivered by Northants County Cricket (NCCC) and Saints Rugby initiatives. This will enable teachers to increase their game skills and enhance their bank of resources, ideas and strategies to teach KS2 games lessons. At Croyland, playtimes can be challenging for some of our pupils. This will be addressed by using the SPG to train lunchtime supervisors to provide opportunities for pupils to learn to play positively with each other from an early age.

The SPG will also be used to further improve the amount of activity resources that are available to our pupils each day. The SPG will be used to purchase additional outdoor exercise equipment to supplement our existing equipment. We have listened to our pupils and observed the impact that previously installed equipment has had upon physical activity levels and whole school behaviour. We also believe that this equipment will provide a legacy for the SPG grant as future year groups will be using the equipment in the coming years.

### 1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles

Every week, each class takes part in 2 hours of PE. One session takes place inside and the other outside. In EYFS and KS1 pupils are challenged to develop their fundamental skills such as agility, balance and co-ordination. In contrast, KS2 pupils are offered a wide range of modified sports. All teachers are assisted in the planning of PE with the iMoves programme. This is paid for yearly through the SPG and offers teachers schemes of work, lesson plans and resources for the teaching of high quality PE, dance and gymnastics.

School Focus and planned impact on pupils	Actions to Achieve	Predicted cost	Actual cost (explain any differences)	Pupil "Voice" Impact	SPG Coordinator Impact
Upgrade playground markings on the top playground for children to use at playtime/ intervention time. <i>Desired Outcome: A significant Increase in the amount physical activity opportunities for pupils at break times/lunchtimes, improved learning and mind-set in the lessons following</i>	Daily Mile and circuit circle markings ordered from Sports Directory. (Feb 2021 – Installed July 2021)  Pupil voice – Chn in Key stage 1 chose which playground markings they would like to have on the top playground.	£595 (Circuit circle)  £625 (Daily mile)	£1220 inc. labour.		All children in Years 1-6 have the opportunity to use the new playground markings. More children are actively using these playground markings in their play times. MW uses these playground markings for physical wellbeing interventions.  Whole school distance challenge to be created from terms 3-4.
MW provides physical interventions for PP and our most vulnerable pupils. <i>Desire Outcome: For targeted pupils to have access to high quality physical intervention and increase their motivation to lead a healthy lifestyle.</i>	Pupils identified through the pastoral team. MW to be supported to create a timetable to support pupils who need physical exercise interventions. Impact of MW work to be reported in line with interventions.	£2,444 (2020-2021)  £2,444 (2021-2022)	£4888 Sep 2020 – July 2022		Teachers have commented how children who attend physical interventions have higher concentration in class.
Upgrade and maintain PE equipment to ensure a wide range of sports can be planned and taught to all pupils effectively.	LC/SG to complete termly equipment check and ensure PE equipment is maintained. LC/SG to	£3000			Whole units are able to be taught in PE. This ensures that our indoor and outdoor LTP is broad and balanced with a wide range of skills being taught.

Desired Outcome: Class teachers confidently use new equipment	discuss/complete questionnaire with teachers regarding equipment needs.				
Bikeability course for Year 5 and 6 students Desired Outcome: All pupils in year 5 and 6 who take part, pass level 2 bike ability course and can cycle confidently and safely. .	SG book Bikeability instructors and complete booking form for the spring /summer term 2021 and 2022.	£264 – (2021 cohort)  £264 (2022 – cohort)	£528 for 2 years of Bikeability courses.		100% of children who took part in 2021's Bikeability course passed levels 1 and 2. (24/24 children)  Bikeability has been booked again for June 2022.
Purchasing new bikes for EYFS to improve their gross motor skills. Desired Outcome: All pupils in EYFS have well developed gross motor skills, balance and coordination.	Purchase new bikes for EYFS pupils. Use some of the SPG to fix existing bikes. Purchase helmets Date: December 2021	£750			TBC
Kamlash Parmar to deliver calisthenics sessions for vulnerable children in upper key stage 2. Desired outcome: Improving the learning behaviours of our most vulnerable children in Years 5 and 6.	Meet and liaise with Kamlash to design a calisthenics programme that is suitable for children at CPS.	£580	£580 (Paid July 2021)		Teachers noticed a reduction in behaviour incidents. Teachers also stated that children could use the skills they had learned in the session as distraction strategies.  Children built a positive relationship with a youth worker in their community.
		April 2022 Total spend			

## 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement

Teachers acknowledge that all pupils in classes now remember PE kit and there is less non-participation in PE classes. Recently acquired outdoor fitness

equipment has seen an increase in the motivation for pupils to lead active lifestyles. Maeve Wildman continues to lead a variety of after-school clubs for all key stages. These clubs have been well attended and Maeve continues to be a positive role model for all of our pupils taking part in school clubs.

School Focus and planned impact on pupils	Actions to Achieve	Predicted cost	Actual cost (explain any differences)	Pupil "voice" / Impact	SPG Coordinator Impact
Intra and inter school tournaments played across key stages and other schools. <i>Desired Outcome: Pupils are eager to represent CPS in sporting competitions.</i>	Intra school tournament to Calendar per term/per year embedded into school calendar,	£200			MW to organise future fixtures against local primary schools.  The new AstroTurf will be utilised for these fixtures.
Saints in the Schools and NCCC (Northants County Cricket) to deliver KS2 sports specific lessons in terms 3, 4, 5 and 6 <i>Desired Outcome: All KS2 teachers are highly effective in the teaching of PE and sports.</i>	Sports specialists to deliver Cricket and rugby sessions to KS2 classes. Aim to upskill teachers whilst also making PE more accessible and valued by pupils.	£450 (2021)  £450 (2022)	£900		Teachers in Year 3 who observed these lessons stated that their confidence to deliver sports specific lessons had improved.  Teachers also noted that they were able to see effective adaptive teaching in PE lessons by specialist teachers.
Additional swimming lessons for Year 6 students to learn to swim 25m confidently. <i>Desired Outcome: To increase the % of year 6 leavers who can swim 25m confidently.</i>	Liaise with the Waendel swimming pool about extra swimming sessions for Year 6 pupils who require this.  Staffing costs from CPS and swimming pool.	£500			57% of Year 5 children able to swim 25m confidently as of July 2021.  Additional lessons for 2021/2022 purchased to increase this %. Data and impact to be shared on completion of taught swimming lessons.
Purchase of incentives for each class to complete whole school physical challenges. <i>Desired Outcome: Pupils and staff take part in</i>	Purchase incentives for each class. Trophies and play equipment.  Create a weekly timetable/bank of	£200			TBC

more physical challenges each week.	resources for teachers to use with their class.				
Purchase of Moki wristbands for KS2 pupils to track physical activity. Desire Outcome: Pupils and staff become increasingly enthused to take part in more physical activity.	Trial the Moki wristbands in Lower KS2 from Jan 2021.  Liaise with teachers in year groups and train how to use software.	£2415	£2415 (Paid May 2021)		MOKI wristbands have been delivered (December 2021). Children in Years 3 and 4 will start wearing in January 2022 and impact/data provided will be recorded.
Upgrading the surfacing of the bottom playground. (AstroTurf/MUGA)Desire d outcome: All year groups to have access to a high quality facility which is suitable for the teaching of PE.	SG Gather quotes Agree actions with LD, DL, JD Date: MUGA building work completed October 2021. Children and staff to use from October onwards.	£19,600	£19,600 (Paid October 2021)		High quality all weather PE area that is fit for purpose. All children in KS2 have been able to access this area during playtimes. Positive playtimes have been observed. After school clubs can continue in winter months when the field is not useable.
Purchase sand for the MUGA playing surface Desired Outcome: The MUGA playing surface will continue to be in good condition for years to come.	JD/SG to purchase sand and administer to the MUGA when needed. (Every 6-12 months)	£250			To ensure that our latest PE area in the highest possible condition.
		April 2022 Total spend			

### 3. Increase confidence, knowledge and skills of all staff in teaching PE and Sport

At Croyland, we are fortunate to have a number of staff who lead active lifestyles. Many staff members pursue active lifestyles and many others specialise in specific sports such as Netball, Football, Cycling, Golf, Swimming, Dance and Running. Teachers with enthusiasm for sport, often offer advice for teachers who are less confident in this subject area. As a school we plan for PE using the iMoves programme. Teachers have stated that this programme has given them more confidence when planning and teaching a unit in PE. We are beginning to identify outdoor PE in KS2 as an area to develop and we are currently

in the formative stages of developing a plan to help our teachers improve their practices.					
School Focus and planned impact on pupils	Actions to Achieve	Predicted cost	Actual cost (explain any differences)	Pupil "voice" Impact	SPG Coordinator Impact
To use iMoves to support with high quality PE teaching and learning.	All classes to use iMoves to inform planning for both indoor and outdoor PE SG to share planning portal, concepts and resources with key staff and TAs. Teach and observe cycle for staff involved	£595 (Sep 2020 – July 2021)  £595 (Sep 2021 – July 2022)	£1190 For 2 years of iMoves subscriptions.		All teachers from EYFS - Y6 using iMoves to plan/teach. LTP created by SG in accordance with iMoves topics. Skills that are taught are sequential. SG led staff training for all teachers about how to use iMoves effectively for dance/gymnastics. Teachers confident to access and use iMoves. Positive teacher voice about lesson outcomes. (Sue, Year 1/Nick, Year 4)
NCCC and Saints in School programme to be delivered in our school. <i>Desired Outcome: All KS2 teaches are highly effective in the teaching of cricket skills</i>	SG to book Saints in Schools and NCC for targeted year groups. Teachers use this time to observe specialists and upskill their knowledge and understanding of the game/teaching of skills.	£450			This NCCC programme will be delivered in Terms 5 and 6 and impact will be recorded at a later date.  No impact for last year due to covid.
			April 2022 Total spend		

4. Broader experience of a range of sports and activities offered to all pupils.					
Extra-curricular sports clubs continue to be a focus for the school. Pupils in all key stages are offered the opportunity to take part in free sports sessions before and after school. In the last year, we have seen a positive rise in the amount of Pupil Premium pupils who are accessing sports clubs. Club analysis has shown that most clubs registers have higher than 50% PP pupils. Pupils are able to voice opinions about future sports clubs and where possible staff are able to provide an opportunity for pupils. In addition to this, we have seen a rise in the number of SEND pupils who are accessing after-school clubs.					
School Focus and planned impact on pupils	Actions to Achieve	Predicted cost	Actual cost (explain any differences)	Pupil "voice" Impact	SPG Coordinator Impact

<p>To offer wide range of extra-curricular sports clubs</p> <p><i>Desired Outcome : A greater number of clubs are available for all pupils to attend, based upon their interests and preferences.</i></p> <p><i>Desired Outcome: Greater uptake in extra-curricular sports clubs. 50% + of each club attended by PP pupils</i></p>	<p>To work with local sports clubs and support staff to introduce pupils into new sports and provide a wide range of extra-curricular clubs including:</p> <p>Football Hockey Netball Rounders Table Tennis Basketball Tennis Dance</p>	<p>£2444 (Sep 2020 – July 2021)</p> <p>£2444 (Sep 2021 – July 2022)</p>	<p>£4888 (Sep 2020 – July 2022)</p>		<p>Club analysis requested Autumn 2022</p>
<p>To offer our pupils the opportunity to watch live sport.</p> <p><i>Desired Outcome: A greater number of pupils experience live sport ( cultural capital)</i></p>	<p>Saints Rugby live fixtures Steel backs Cricket 20/20 fixtures Northampton Town FC fixtures England Football fixture Trip to local football match (Northampton Town/MK Dons)</p>	<p>£1000</p>			<p>Not able to complete this in 2020-2021 due to covid restrictions.</p> <p>Further events</p>
<p>April 2022 Total spend</p>					

#### 5. Increase participation in competitive sport.

We currently attend School Games events for our local district. This gives pupils a chance to play competitive sports fixtures/competitions against local schools. In the past year, there have been notable successes for our sports teams in Boccia and Football respectively. In addition to this, we have also liaised with schools in the town to play termly sports fixtures. We feel that the social and personal experiences that pupils gain from these competitions are vitally important.

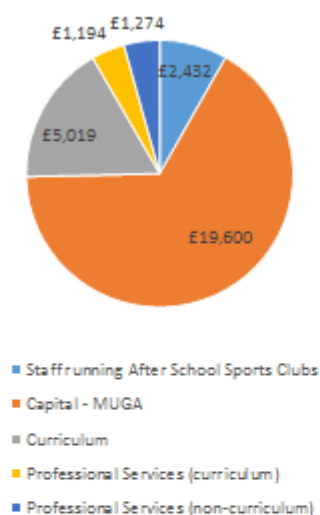
School Focus and planned impact on pupils	Actions to Achieve	Predicted cost	Actual cost (explain any differences)	Pupil “voice” Impact	SPG Coordinator Impact
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<p>To provide opportunities for all abilities to compete in competitive sport.</p> <p>Desired Outcome: The majority of pupils take part in competitive sport</p>	<p>Pupils to take part in SSP School games competitions to experience competitive sport:</p> <p>Take 8 basketball, cross country, KS2 football, Boccia, Sportshall athletics, High 5 netball, KS1 Gymnastics, KS2 Goalball, Kwik Cricket, Swimming, Archery</p>	<p>£420 (2020-2021)</p> <p>£420 (2021-2022)</p>	<p>£840 (2 years of SSP)</p>		<p>No competitions were attended in 2020-2021 due to covid restrictions.</p> <p>Successes 2021-2022</p> <p>Cross Country 7th out of 22 schools.</p> <p>Yr. 5 girl: 2nd place – Year 5 girls – attending the county finals on 22nd January.</p> <p>Sports Hall athletics</p> <p>9/20 combined score.</p> <p>Yr. 6 boy – Highest field scores in the completion.</p> <p>Further to follow after competitions in terms 3-6.</p>
<p>Minibus hire to transport children to and from SSP fixtures/events</p> <p>Desired impact: Children will be able to take part in a greater number of sports fixtures.</p>					<p>Not able to attend sports competitions in 2020 – 2021 due to covid restrictions.</p>
<p>April 2022 Total spend</p>					



## January 2022 SPG Budget Update

Sports Premium Analysis of Expenditure



Budget Carried Forward 2020/21	£14,210	
Budget Top Up	£19,591	
	<b>£33,801</b>	
Staff running After School Sports Clubs	£2,432	8.24%
Capital - MUGA	£19,600	66.40%
Curriculum	£5,019	17.00%
Professional Services (curriculum)	£1,194	4.04%
Professional Services (non-curriculum)	£1,274	4.31%
<b>Total Expenditure</b>	<b>£29,518</b>	
<b>Total Budget Remaining</b>	<b>£4,283</b>	