

General Reading Information

For most children, learning to read takes a lot of time and effort. It is well documented that quality input at home can have a hugely positive impact on a child's progress in reading. Research proves that typically, a child who is heard reading at home on a regular basis, will progress far more quickly than one who has little input at home. We are very keen to work in partnership with all our parents on reading and have detailed below some general information and support links.

- Each child has a Reading Diary and is expected to read at home regularly
- Children are encouraged to change their books regularly and read a diverse range of books
- As a general rule, try to listen to your child read at least 4 times a week, daily if possible
- Always write a comment in your child's reading diary whenever you hear them read. Comment honestly – click on the link below 'Reading Diary Comments' for more information
- Each class teacher checks the Reading Diaries daily. Your feedback is vital to ensure we are addressing your child's needs appropriately and can adapt accordingly as those needs change and develop
- Be enthusiastic about the books they bring home, whatever your opinion! They have chosen that book and need to develop the ability to make their own choices and form their own opinions
- Read to your child as regularly as you can. If reading is a problem, you could make a story up or use story tapes/cds/internet resources. Avoid tv/dvds etc as a substitute for bedtime reading though
- Reading together can create a very special bond between you and your child
- There is a mass of information and resources locally, keep an eye on the 'Reading Blog' link as we try to keep you up to date with news and what's new
- Always get in touch with us at school if you have any concerns about your child's reading

