

# Croyland Primary School: PE and Sports Funding 2018-2019

## Summary:

Our focus for the year ahead is to continue to provide a wide range of opportunities for all children in PE, extracurricular opportunities and competitive sport.

Given the context of our school and knowing our pupils well, we will continue using the SPG to prioritise and enable pupil premium children to access sporting experiences. This will be achieved through their inclusion in after-school sports clubs and by exposing them to as many competitive sport and enrichment opportunities as possible.

The SPG will also allow us to develop KS1 and lower KS2 staff member's confidence and subject knowledge in PE. This will be achieved through their attendance at Real PE courses and relaying resources, lesson structure and ideas to all staff in KS1. Ultimately, this should enable our children to become more physically literate in KS1 and early KS2.

Within recent months, we have developed a positive relationship with Pacesetters Sports Coaching. Marc Beezley (Pacesetters) delivers high quality PE lessons to Year2, 3, 4 and 6 children as well as an extra-curricular Football club for Years 5 and 6. He has developed a strong rapport with staff, children and parents, with fewer children forgetting their PE. Kit for Marc's lessons!! Marc appears to possess the skills needed for a sports coach as well as the behaviour management of a class teacher. Whilst being utilised in KS2, Marc has also helped to upskill staff who have observed his teaching. We want to maintain this relationship with both Pacesetters and Marc as the feedback from those staff who use him, and the children who engage in his after school clubs, is exemplary.

Throughout 2018/19 we plan to continue to use the SPG to pay for transport to attend inter-school competitions, this will give children the experience and thrill of competitive sport. We aim to attend not only mainstream and traditional sports competitions for KS2 but also SEN sports competitions for both Key stages.

We have seen a very positive response to the two playground cross trainers that we have purchased following fundraising in response to pupils. We are also looking to expand our gym facilities.

## 1.The engagement of all pupils in regular physical activity – kick starting healthy lifestyles

Every week, each class takes part in 2 hours of PE. One session takes place inside and the other outside. In EYFS and KS1 children are challenged to develop their fundamental skills such as agility, balance and co-ordination. In contrast, KS2 children are offered a wide range of modified sports. All teachers are assisted in the planning of PE with the iMoves programme. This is paid for yearly through the SPG and offers teachers schemes of work, lesson plans and resources for the teaching of high quality PE, dance and gymnastics. We have continued to tap into local sports coaching companies (Pacesetters) who provide good PE teaching for classes in Year 2, 3, 4 and 6. Staff from Pacesetters have also continued to provide after-school sports clubs for KS2 children.

School Focus and planned impact on Pupils	Actions to Achieve	Projected funding	Actual Funding	Evidence	Impact – review	Sustainability/ Next Steps
Trim trail extension and new playground markings to engage children in break time and lunchtime games and activities  <b>Impact: Increasing the amount of physical activity opportunities for children at break times. Reduction of wrong choices at playtimes. Fewer BL1 forms.</b>	Purchase new playground markings.  Walkers (physical activity) installed on top field.  Train lunchtime supervisors to lead playground games.	£3114. for trim trail extension  £1600 playground markings	Trim Trail walkers: £3414 with installation  Playground Markings: £1600	Pupil voice Behaviour logs		
Upgrade and maintain PE Equipment to ensure a wide range	LC/SG to complete termly equipment check and ensure PE equipment is maintained.	£1500 per year approx. £500 per term approx		Equipment orders and planning.		

of sports can be planned and taught to all pupils.  Impact: Class teachers confident to use new equipment. Enough equipment for year groups to teach lessons on the same afternoon/morning.	LC/SG to discuss/complete questionnaire with teachers regarding equipment needs.					
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## 2. The profile of PE and Sport being raised across the school as a tool for whole school improvement

In the past year we have shifted from using Northamptonshire Sport coaches to those from Pacesetters. There has been evidence that Marc Beezley's embedded work with KS2 classes has had a positive impact for children. Classes now remember PE kit and there is less non-participation in PE classes. Skip to Be Fit has continued to raise the aspirations of children. Pupil voice has shown that students enjoy skipping at break and lunchtime and termly intra school competitions give children a clear focus for acquiring new skills. Jodie Johnson has also lead an after-school club for girls. This aims to give girls in KS1 and KS2 a safe space to exercise and learn about healthy lifestyles. Jodie has also acted as a positive female role model for the girls who have attended these sessions.

School Focus and planned impact on Pupils	Actions to Achieve	Projected funding	Actual Funding	Evidence	Impact – review	Sustainability/ Next Steps
Sports crew to oversee and play games 2x a week with KS1 children. Provide children with leadership roles to raise profile of sporting events.	Sports Crew to attend events and have specific roles to raise the profile of sport both intra-school and SSP tournaments > focus on awards, reports, setting up activities.	£100 approx for sports leaders own shirt.		Sports Crew Voice. Website report.		

<p>Impact: Reduction in BL1 forms on the KS1 playground. KS2 children to take on wider responsibilities in school.</p> <p>Intra and inter school tournaments played across key stages and other schools.</p> <p>Impact: Raising the profile of representing Croyland Primary School. Children being proud to represent the school.</p>	<p>Intra school tournament to run in Spring/Summer terms (sports day and between classes)</p>	<p>£105.00 – Field markings for inter school tournaments £160.00 – Intra school tournaments medals and trophies.</p>		<p>Teacher Voice Pupil Voice Tournament reports for website</p>		
<p>Sports Coach employed through PaceSetters.</p> <p>Impact: Reduction in children forgetting to bring PE kit to school.</p>	<p>PE specialist to teach with Year 4 and 6 classes. Therefore, creating an excitement around the subject.</p>					

### 3.increase confidence, knowledge and skills of all staff in teaching PE and sport

At Croyland, we are fortunate to have a number of staff who lead active lifestyles. Many staff members pursue active lifestyles and many others specialise in specific sports such as Netball, Football, Cycling, Golf, Swimming, Dance and Running. Teachers with enthusiasm for sport, often offer advice for teachers who are less confident in this subject area. As a school we plan for PE using the iMoves programme. Teachers have stated that this programme has given them more confidence when planning and teaching a unit in PE.

School Focus and planned impact on Pupils	Actions to Achieve	Projected funding	Actual Funding	Evidence	Impact – review	Sustainability/ Next Steps
Staff to attend Real PE course and feedback to staff. Improving skills set and subject knowledge for all staff in the school.  <b>Impact: KS1 children to leave Year 2 with higher level of physical literacy.</b>	SG/JJ to attend Real PE course, led by Northamptonshire Sport. This is a 3-day course spread over a term. The course provides schools with resources and pedagogy for future lessons. <a href="https://www.createdevelopment.co.uk/">https://www.createdevelopment.co.uk/</a>	£495 per person attending the course.	Cost: £990 approx if 2 staff members attend course.	Pupil Voice, teacher questionnaire.		
To use iMoves to support with high quality PE teaching and learning.  <b>Impact: More PE and dance topics taught in collaboration with class topics to</b>	All classes to use imoves to inform planning for both indoor and outdoor PE  To deploy KS2 coach from PaceSetters to work with KS1 and KS2 children. Teacher to observe and work with specialist to	imoves subscription  £2100 approx	£315.00  Term 1: £638 Term 2: Y6 > £812 Y4 > TBC	Planning scrutiny/ Teacher voice.  Teacher PE confidence audit.		

<p><i>further learning of topic themes. E.g. Dinosaurs Dance alongside Dinosaur topic in Year 3.</i></p> <p>To employ a KS2 sports coach focusing on all-inclusive activities and games that will upskill staff.</p> <p><i>Impact: Enabling staff in KS1 and KS2 to gather a bank of activities that are suitable for their class. Teacher will be more confident differentiating and challenging more able pupils.</i></p>	<p>improve subject knowledge and teaching of inclusive games and activities.</p>					
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#### 4. Broader experience of a range of sports and activities offered to all pupils.

Extra-curricular sports clubs continue to be a focus for the school. Children in all key stages are offered the opportunity to take part in free sports sessions before and after school. In the last year, we have seen a positive rise in the amount of Pupil Premium children who are accessing sports clubs. Children are able to voice opinions about future sports clubs and where possible staffs are able to provide an opportunity for children.

School Focus and planned impact on Pupils	Actions to Achieve	Projected funding	Actual Funding	Evidence	Impact – review	Sustainability/ Next Steps
<p>To introduce the children into new sports through competitions, after school clubs and taster sessions for a range of new sports.</p> <p><b>Impact: Greater uptake in extra-curricular sports clubs. 50% + PP children in clubs, taster sessions.</b></p> <p>To have a wide range of extra-curricular sports clubs</p> <p><b>Impact: Raises aspirations for children to join a club. 50% + PP children in clubs, taster sessions.</b></p>	<p>To work with local sports clubs and support staff to introduce children into new sports and provide opportunities for club links. These sports will include:</p> <ul style="list-style-type: none"> <li>Boccia</li> <li>Swimming (Waendal)</li> <li>Tag Rugby (Saints)</li> <li>Running club</li> </ul> <p>Teachers to run a wide range of extra-curricular clubs including:</p> <ul style="list-style-type: none"> <li>Football</li> <li>Hockey</li> <li>Netball</li> <li>Rounders</li> </ul>	<p>MW cost</p> <p>£500 per term – Swimming cost</p> <p>MW £2125</p> <p>After-school Clubs ran by MW, GS and teachers</p>	<p>MW cost – £2125</p> <p>MW £2125</p> <p>£500 per annum</p> <p>£195 SSP school games registration</p> <p>Pacesetters football club term 1 &amp; 2 - £774</p> <p>£760 – Table tennis coaching for year</p> <p>£2125 MW cost</p>	<p>Pupils take part in a wider range of sports (100% of children to take part in at least 6 different sports throughout the school year)</p> <p>Pupils are challenged further in use of skills through differing equipment.</p> <p>Curriculum and after school clubs to include inclusive sports to allow children opportunities to participate in inclusive and disability sports.</p> <p>Pupil voice/questionnaire.</p>	<p>See Pupil Premium SPG document for full numbers and pupil voice.</p>	

<p>Take children to watch a live Saints match</p> <p><i>Impact: Raising for aspirations for children to join a local Rugby club. Creating a link with W'Borough Rugby Club/Saints)</i></p> <p>Termly trip for PP/vulnerable children to experience an outdoor activity.</p> <p><i>Impact: Making physical activity and outdoor pursuits accessible to children in KS2.</i></p>	<ul style="list-style-type: none"> <li>• Table Tennis</li> <li>• Basketball</li> <li>• Tennis</li> <li>• Wake up and Wiggle</li> <li>• Dance</li> <li>• Girls Club</li> <li>• Cross Country running</li> </ul> <p>Rugby (20 chn) – School link.</p> <p>SG/LC</p> <p>Term 1 – High ropes at Irchester</p> <p>Term 2 – Kayaking on Bedford river</p> <p>Term 3 – Indoor climbing (Northampton)</p>	<p>All equipment to be purchased and/or updated – estimated cost £2000 for whole year.</p> <p>Table tennis Coaching £700 approx per year from sports premium</p> <p>Each tri £22 approx from sports premium.</p> <p>£200 approx per person for each trip.</p>				
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## 5. Increase participation in competitive sport.

**We currently attend School Games events for our local district. This gives children a chance to play competitive sports fixtures/competitions against local schools. In the past year, there have been notable successes for our sports teams in Boccia and Football respectively. In addition to this, we have also liaised with schools in the town to play termly sports fixtures. We feel that the social and personal experiences that children gain from these competitions are vitally important.**

<p>To provide opportunities for all abilities to compete in competitive sport.</p> <p><b>Impact: School sports teams to attend SEN (Project ability) competitions as well as mainstream competitions. SEN, PP and Non PP taking part in competitive sport.</b></p> <p>All children who regularly attend extra-curricular sports to be given opportunity to have competition experiences.</p>	<p>Children to take part in SSP School games competitions to experience competitive sport: Take 8 basketball, cross country, KS2 football, Boccia, Sportshall athletics, High 5 netball, KS1 Gymnastics, KS2 Goalball, Kwick Cricket, Swimming, Archery</p> <p>Long term plan and after school clubs adapted to school games competitions. Organise inter-school competitions with Wellingborough schools – Football, basketball and Netball.</p>	<p>SSP Competition funding £140.00</p> <p>Minibus hire cost per tournament - £60 approx</p> <p>6 x £60 = £360 approx</p> <p>Equipment costing (priced above)</p> <p>Equipment costing (priced above)</p>	<p>£140.00 competition funding (School's Sport Partnership)</p> <p>Minibus hire £360</p>	<p>For 100% of all children who attend extra-curricular clubs to participate in intra or inter school competition.</p> <p>For 100% of children to have participated in whole school competition- Sports day, Intra school competitions between year groups</p>		<p>To continue using SSP School games and attend Level 2 and level 3 tournaments including SEN tournaments</p> <p>To hold intra-school tournaments in all year groups in a wide range of sport so every child has the opportunity to take part</p>
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Impact: Rewarding children's hard work in clubs with an experience.	To hold an intra-school competition to involve all pupils:					
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2018 – 2019 allocation - £19,570	
Area	Costing
Purchased – Over course of the year	
GS – Extracurricular clubs	£1289
MW – Extracurricular clubs	£2125
SSP school games registration	£140
NCC Swimming lessons - Yearly	£500
Imoves dance subscription	£315
Table tennis coaching	£760
Trim Trail Equipment	£3114
KS1 Playground markings	£1600
Pacesetters – Term 1 & 2 curriculum	£1450
Pacesetters – Term 1 & 2 KS2 football club	£774
Total - £12,067	
To be purchased	
TTS Equipment Order : Autumn Spring Summer	£1500 approx
Field marking – Sports day	£105.00
Sports day medals	£146.00
Sound equipment hire – Sports day	£485
Minibus hire = SSP school games tournaments (6 provisionally booked)	£360
Real PE	£990
Pacesetters Y4 outdoor PE	£500 approx
PP sports trips	£800 approx
Total - £4886	
<b>Total costing - Provisional</b>	<b>£16,953</b>
<b>Remaining – Provisional</b>	<b>£2617</b>