

# Croyland Primary School



## Sports Premium: Report to Parents

The sports premium is additional school funding to address improvements to the provision of PE and sport, alongside increasing participation in sports, our focus is upon the adoption of healthy lifestyles.

Sports premium is paid direct to schools, allocated to the PE co-ordinator to decide how to use the funding, as they are best placed to assess what additional sports provision their pupils need.

*The government criteria for spending of SPG below:*

The premium must be spent by academies and free schools on improving the provision of PE and sport for the benefit of pupils to give them the opportunity to develop a healthy lifestyle.

Academies and free schools must publish, on their website, information about their use of the premium by 4 April 2015. Schools should publish the amount of premium received; how it has been spent (or will be spent) and what impact the school has seen on pupils' PE and sport participation and attainment as a result. Schools should also consider how their use of the premium gives pupils the opportunity to develop a healthy lifestyle.

### **Sports Premium Grant 2014-2015**

Amount of SPG received 2014-2015	£9,650
Amount of SPG received 2015-2016	£4,020

#### **Key principles guiding use of Sports Premium at Croyland Primary School**

- To improve the quality of teaching of PE, focussing on developing the confidence and subject knowledge of staff.
- To provide a wider range of extra-curricular sports clubs for all children.
- To further extend a competitive element to the PE provision, including external fixtures/competitions.
- To develop a range of events for engagement and enjoyment, (Local competitions, taster sessions for new sports etc)
- To continue to increase participation rates in physical activity amongst all groups of learners, particularly Upper Key Stage Two girls.
- To lift self-esteem and improve life style, developing children into lifelong participants of sport.

#### **Expenditure Analysis 2014-2015**

Staff Training and Development	453.00
P.E. Equipment	899.30
Professional books	260.00
External Coaching – Curriculum and weekly extra-curricular clubs.	1,755.67
<b>Total expenditure:</b>	<b>3,367.97</b>

#### **Evaluation of expenditure against Key Principles**

The purchase of a wider range of equipment has led to a greater variety of PE being taught



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through lesson time, so that children are being taught skills, rather than sports for instance; rather than a six week block of football, children will be taught fundamental skills of how to send and receive, use tactics and how to communicate in small games, before applying to larger group situations. This has enabled children to practice and develop their skills in a greater variety of situations, including adapted versions of sports. It has also increased the variety of extra-curricular clubs that we offer as a school from lacrosse to handball.

Internal CPD has brought a change to the planning pro forma for PE, it now allows teachers to focus PE lessons on differentiation and therefore including and engaging all learners; whilst thinking about how they can challenge the more able children.

Our continued affiliation with 'Chance to Shine' meant that cricket coaching was delivered for children in Upper Key Stage Two (led by specialist coaches). The coaching developed children's understanding of the game, improved their skills and allowed them to apply them through a new situation. At the same time, the class teachers present to team teach the sessions, developing their own knowledge and confidence in delivering sessions.

After attending NGB recognised coaching courses in the previous academic year, several members of staff are now regularly offering extra-curricular activities that are targeting both groups of learners and individuals who had become disengaged with PE and Sport – engaging them in physical activity in their own time, either; before school, at lunch time or after school clubs.

To develop the range of opportunities even further we have worked with external providers who provide specialist coaches to deliver before school sessions (karate, tri-golf and fencing – with archery to commence in the summer term). As well as fitness circuit sessions for children before school, we also provide children with a healthy snack on completion of the session.

Through the appointment of Sports Captains we have been able to carefully plan the sessions we offer so that we engage as many children as possible. They also act as role models to their peers, produce reports on fixtures and assist with games on the playground. This is something which will be developed further in the future with the children being given a small amount of money to purchase and manage equipment for the playground.

#### Attendance of Clubs 2014-15

Club	Year	Numbers Attended
Activ8 Club	1 & 2	18
Archery (Friday)	3, 4, 5 & 6	20
Archery (Monday)	3, 4, 5 & 6	20
Athletics	3, 4, 5 & 6	14
Basketball	4, 5 & 6	16
Cheerleading	3, 4, 5 & 6	35
Create a Nation – (Half-Term)	3, 4, 5 & 6	21
Cricket	3, 4, 5 & 6	14
Dance	3, 4, 5 & 6	21
Energise – (Half-Term)	1 & 2	10
Fencing	3, 4, 5 & 6	20
Football	3 & 4	17



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Football	5 & 6 – Lunchtime	17
Football	5 & 6 – After School	13
Futsal – (Summer Holidays)	3, 4 & 5	12
Handball	4, 5 & 6	18
Karate	3, 4, 5 & 6	13
Kid's Fitness	5 & 6	12
Lacrosse	4, 5 & 6	10
Netball	5 & 6	14
Strictly (Dance)	4, 5 & 6	13
Strike Club	3, 4, 5 & 6	21
Table Tennis	3, 4, 5 & 6	10
Tag Rugby	3, 4, 5 & 6	18
Tri-Golf	3, 4, 5 & 6	10
Uni-Hoc	3, 4, 5 & 6	19
	<b>Total</b>	<b>426</b>

Participation Rate of Clubs	
Year	Percentage %
3	72.88
4	72.41
5	90
6	73.21
<b>KS2</b>	<b>77.25</b>

Tournaments Entered		
Tournament	Year	Numbers Attended
Basketball	4 & 5	7
Girls Football	5 & 6	8
Hockey Tournament	3 & 4	6
Inclusive Tag Rugby	5 & 6	8
Sportshall Athletics	5 & 6	17
Tag Rugby	5 & 6	12
	<b>Total</b>	<b>58</b>

Planned use of SPG 2015/2016	
Area of Focus:	Action:



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Resources	Re - audit during summer – ensure breadth and depth of resources for a variety of skills/sports to be delivered. Replace and replenish equipment where necessary.
Staff CPD	<p>Re-audit staff at the beginning of the academic year to determine the focus of internal/external CPD.</p> <p>Identify opportunities for colleagues to gain NGB recognised certificates, as well as liaise with colleagues locally.</p>
External providers	<p>Continue to fund before school clubs in liaison with external providers. As well as providing an alternative personal fitness option through circuit training.</p> <p>Continue affiliation with National Governing Bodies and their partners such as 'Chance 2 Shine' to provide opportunities for children to receive specialist coaching where appropriate.</p>
Sports Captains	<p>To be given a small budget to purchase equipment so that they can run activities on the playground daily.</p> <p>To expand so that there is a representative per class in KS2 initially to form a Sports Crew/Council.</p> <p>Rewrite and circulate a new 'Croyland Sports Survey' to share the impact of the Sports funding grant.</p>

Matt Flynn: April 2015



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