Croyland Primary School Shout Out!



Issue: February 2018



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It is the 1st March and the school is covered in a white blanket of snow. I know extreme weather creates uncertainties as to whether the school will be open or closed. My duty is to provide your children with 195 days of education so if the site is too dangerous to access and I don't have enough suitable staff to provide educational activities—school has to close. As I don't live in Wellingborough, I take my decision making from Mr Schurek, who, with the cleaning team, arrives on the site at 6.00am. I also take local advice from the Chair of Governors. They look at the site for driver safety and access for emergency vehicles. The decision to close is never made lightly as for many of you, your day and work arrangements will also have to be changed and we appreciate that this isn't helpful. I certainly don't base my decisions on the closure of the schools around us. Other exceptional reasons why I may have to close the school are listed below:

- the death of a member of staff, pupil or another person working at the school
- power cut
- burst pipes and/or flooding
- security activity in the area

Let's hope I am not writing about the snow on the 1st April!!!. Miss Deakin

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21 different languages spoken. These include Polish, Turkish, Urdu, Panjabi, Italian, Hungarian, Greek, Dutch, Chinese, Latvian, Lithuanian, Albanian, Arabic, Gujarati, Portuguese, Russian, Slovak and Vietnamese!

Did you know, that in our school, there are ..

Overall there are 86 pupils in the school that are bilingual.

In each classroom, we have a world book box. The books in each box are relevant to the countries and languages spoken represented and spoken within the class.

If you want to know about the languages spoken in our school, look at the display as you come into school. We are certainly an international school and this makes me very proud.

All the children speak their mother tongue language and also English. They all play together as one big family.

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Dates for your diary 2018 to 2019!

Remember to check School dates before booking your holidays. Please take note:

'School attendance is a key area. In line with government expectations, the council firmly believes that, for pupils to progress and achieve their full potential, they need to attend school. Changes to legislation in 2013 mean parents are no longer entitled to take their child on holiday during term time. Any application for leave must only be in exceptional circumstances and the Headteacher must be satisfied that the circumstances are exceptional and warrant the granting of leave. Headteachers would not be expected to class any term time holiday as exceptional.

To date, despite changes in government legislation in 2013, the council has only chosen to issue a penalty notice after 10 days unauthorised absence. However to achieve our aspiration for the very best educational outcomes, we are proposing to issue penalties when children miss five consecutive school days or the equivalent of 5 days within a six week period from June 2016, which are recorded as unauthorised absences.'

<u>Croyland Primary School parents have been issued penalties due to term time holidays</u> and unauthorised absences.

Year 3 make long awaited discovery on the moon!

Year 3 children have dazzled us with their performance of this year's production. It was an action packed space adventure with an unexpected discovery. Who knew that Michael Collins had been on the moon for all of that time? Well done to all of Year 3 for their hard work during this production.



Every Child Matters at Croyland Primary School

Karen Jeffs is our Assistant Head and SENCO (Special Educational Needs Co-ordinator) at Croyland Primary.

Mrs Jeff has a wealth of experience from teaching in both mainstream and special schools. Her area of expertise is Autism.

Mrs Jeffs' role as Leader of Inclusion, is to ensure that all children with additional needs and disabilities have access to a curriculum that meets their individual needs. This is done through :-

- * Supporting the identification of children with special educational needs through a cycle of assess-plan-do-review
- * Coordinating provision for children with SEN.
- * Liaising with parents of children with SEN.
- * Liaising with other providers, outside agencies, educational psychologists and external agencies.
- * Ensuring that the school keeps the records of all pupils with SEN up to date.

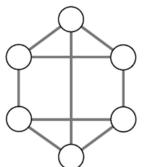
SEND stands for Special Educations Needs and Disabilities.

Children are not categorised as SEND just because they might be working below the expected standard for their year group, but are children that may have one or more of the following four areas of difficulty: Communication and interaction, Cognition and Learning, Social, emotional and mental health and sensory and/or physical needs. If a child falls into one of these areas of need and external professional advice has been sought, then they will be added to the schools' SEND register. Some children may go on the register for a short while and then come off once significant progress has been made. Some children may stay on the SEND register or may require additional support in the form of an EHCP (Education Health and Care Plan). All support and progress is monitored termly through the use of an ASP (Additional Support plan). You and your child's views are important on these plans. Please make an appointment to see Mrs Jeffs if you are worried about any of the above.



Mrs Collins' March Maths Challenge: Neighbours

Use each of the numbers 1 to 6 once. Write one in each circle.



Numbers next to each other must not be joined. For example, 3 must not be joined to 2 or 4.

1 2 3 4 5 6

Parents evening!

Tuesday 13th March and Wednesday 14th March.

Look out for your letter this week and remember to keep it safe as you will need your parent Log in to book an appointment on line.

This is also an opportunity to look at your children's work so far this year so arrive a little earlier if you can.

If you have any problems booking appointments online then please call the office who will be happy to help.

Did you enjoy this? Have a look at <u>www.multiplication.com</u> for more fun maths games! The link to this is on the Croyland website under Learning Zone Mathematics.

Diary Dates:

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Tuesday 13 th March	Parent Teacher Consultation 3.45 pm – 6.15pm						
Wednesday 14 th March	Parent Teacher Consultation 5.00pm – 8.00pm						
Wednesday 21st March	Year 4 Production 2pm and 6pm						
Thursday 29th March	END OF TERM 4 FOR CHILDREN						
Monday 16 th April	START OF TERM 5 FOR CHILDREN						
Monday 7th May	MAY DAY – School Closure						
Wednesday 16 th – 18 th May	Ilam Hall Year 3/4						
Tuesday 22nd May	Year 5 Production Dress rehearsal 2pm						
Wednesday 23rd May	Year 5 Production Performance 2pm and 6pm						
Friday 25 th May	END OF TERM 5 FOR CHILDREN						
Monday 4 th June	Training Day						
Tuesday 5 th June	START OF TERM 6 FOR CHILDREN						
Wednesday 6 th June- 8 th June	Kingswood Yr. 5 / 6						
Monday 2nd July	Transfer Day						
Tuesday 3rd July	Transfer Day						
Thursday 5th July	Sports Day- KS1 am and KS2 am Weather Per- mitting						
Friday 20th July	END OF TERM 6 FOR CHILDREN AND STAFF						