



## Have you got the C-Factor?

*"If we show these values, we will have a happy school. Our learning will be exciting and we will be experts in lots of things."*

**Jayden Bailey 3LC July 2014**

# The Croyland Way

**Be  
Respectful**

**Be  
Resilient**

**Be  
Honest**

**Be  
Global**

**Be  
Polite**

**Be  
Smart**

**Be  
Caring**

**Be  
Ready**

**Be  
Creative**

**Be  
Brave**



**These values have been chosen and agreed by the children of Croyland Primary School. They are reviewed by the whole school annually (March 2016).**

**Our pupils also decided upon the sanctions to be used if these values are not shown. I would like to thank you all for your hard work and desire to make Croyland a safe and happy place to be.**

**Miss Deakin**

A word cloud in the shape of a heart, composed of numerous words and phrases. The most prominent words are "Be Polite", "Be Respectful", "The Croyland Way", "Be Caring", "Be Resilient", "Be Smart", "Be Honest", "Be Brave", "Be Ready", "Be Creative", and "Be Global". The words are arranged in a way that they overlap and fit together to form the overall heart shape. The colors of the words vary, including shades of blue, green, yellow, orange, red, and purple. The phrase "The Croyland Way" appears multiple times throughout the cloud.

# Be Caring

## *School Staff*

We expect you to be kind to one another: no teasing, name calling or bullying, but instead to play together and treat each other well.

## *Croyland Children*

- We need to be nice to each other and help each other with learning.
- We must ensure our hands and feet are not used to hurt others.
- We must let those who ask, join in our games and not leave them out.
- If we see that someone is hurt, we must help them by getting help quickly.
- We must notice and play with those who are on their own.
- We must care for the resources we are given and share them.
- If we see someone struggling in any way, we must offer to help them.

# Be Ready

## *School Staff*

We expect you to be on time for everything with your eyes and ears open for learning. We expect you to stop and wait immediately when asked to, or come with a member of staff without any arguments.

## *Croyland Children*

- We need to be prepared and ready for what we have to do. This includes having everything in school that we need for the day including our lunch, reading book, Reading Journal, P.E. and swimming kit.
- We need to wear correct school uniform each day.
- We need to be on time for school before we can start learning.
- We need to listen to instructions, follow them quickly and carefully so that we are ready to learn at the beginning of every lesson.

# Be Honest

## *School Staff*

We expect you to tell the truth, even if you are in the wrong.

## *Croyland Children*

- We must not tell lies to anyone.
- We must not tell tales about other children or adults.
- If you have done something wrong, then own up to it.
- Do not spread rumours.

# Be Smart

## *School Staff*

We expect you to look smart, and be smart in your learning. This means wearing your school uniform, and working hard at everything you do.

## *Croyland Children*

- We must wear the correct school uniform, which has our name in it.
- We must tuck in our shirt, and not stand with our hands in our pockets.
- We must use our learning heads at all times and try our hardest.
- If we have a problem, we must communicate with an adult in an appropriate way (worry box letters or talking etc).
- We must sit up straight at our desks and sit properly on the chair.
- We must be smart about our actions – don't just copy others, they might be doing something wrong.
- We must make sure we behave in the same way as we do at school when we are on school trips, so that people know we are smart children.



# Be Respectful

## *School Staff*

We expect you to look after your belongings and the property that belongs to school and other children. We expect you to resolve your disagreements in a willing way.

## *Croyland Children*

- We must not borrow things from people if we have not asked first. This means that we can't take things if they are not ours.
- We must not break things on purpose.
- We must look after our school and not drop rubbish.
- We must not destroy others work, especially if it is on display in classrooms or corridors.
- We must not hurt anyone's feelings on purpose.
- We should put our belongings in our lockers carefully, and put equipment away in the correct place.
- We must make sure our locker doors are closed properly with nothing hanging out of them.
- We must respect each others' personal space and stop our actions when asked to.

# Be Polite

## *School Staff*

We expect you to speak with the good manners you have been taught. We expect you think about how you answer when you are cross. We expect you to respond to a staff member's request the first time you are asked.

## *Croyland Children*

- If you are very angry and not able to answer politely, and you know this, you should always use your safe space or the calm room.
- If someone holds the door, say thank you, don't rush past them.
- We must always ask in a kind way and not just take or snatch.
- We must remember, even if we get cross, we must still be calm in our actions and words.
- We must put our hand over our mouth when we cough.
- We must always use good table manners.
- We must wait patiently in queues.
- We must always talk to others in a calm polite voice, even if we don't agree with what they are saying.

# Be Resilient

## *School Staff*

We expect you all to always give your very best, even if something is tough and is making your brain ache, or making you feel a little worried.

## *Croyland Children*

- We must try, try and try because eventually we will succeed. This means we must never give up; we should always have a go and cut out the whinging! If all else fails, ask for help.
- We must challenge ourselves to achieve a little bit more each day.
- We must always have a go, it does not matter if we get it wrong, we can be proud that we have tried and given our best.

# Be Creative

## *School Staff*

We expect you to remember your Green Thinking Hat if you have a problem, a challenge or something difficult to sort out.

## *Croyland Children*

- We must try and solve our problems and any challenges by thinking creatively and using our imaginations.
- We should be creative with our homework, take our time, and give lots of effort.

# Be Global

## *School Staff*

We expect you to think about how you are important to our community, to Wellingborough and the World and, about how you can make a positive difference for the good of others.

## *Croyland Children*

- We need to have our eyes open to what is going on around us in school, and the wider world.
- We must keep ourselves knowledgeable about what is happening in the world and be curious. The world is a big place full of adventure.
- We should not drop litter, and we should recycle paper.
- We should turn off taps to conserve water.
- We should look after the world around us.

# Be Brave

## *School Staff*

We expect you to try new things and challenge yourself every day.

## *Croyland Children*

- We need to try new things, even if we are nervous.
- We need to have a go by ourselves before we ask for help and have a 'can do' attitude.
- We should talk to new people and make new friends; they may need a friend too.

# REWARDS

## *Green Behaviours*

### Individual:

- Green Time
- Team points which are collected for showing the Croyland values or following class rules. These are gathered through each year group, working towards bronze, silver, gold and platinum certificates. Prizes are awarded from the team point shop.
- Red Carpet Award: C – Factor Celebration
- Post cards home celebrating the values shown
- Spotted Croyland: Anonymous C – Factor Celebration
- Class based rewards – unique to class/teacher needs
- Manner Tokens: Class Reward
- Sensory room as reward

**Collective:** Individual team points are collected as part of the team system with a termly celebration, e.g. Film and popcorn night.

- The class with the best attendance is rewarded with the popcorn makers.

# REWARDS





# SANCTIONS

## *Orange Behaviours*

- These will always result in a phone call home!
  - A break/lunchtime detention, maybe for more than one lunchtime!
- (Behaviour online/Thinking Hats/Restorative Activity)
- Thinking time/time out if this behaviour continues in your class.
  - Loss of an enrichment activity: "something very nice"

# SANCTIONS

## *Red Behaviours*

- Internal Exclusion for up to a day
- After School Detention (20 mins – 1 hour)
- Police Warning
- Family behaviour Meeting
- Lunchtime Exclusion - away from school

# SANCTIONS: Extreme Behaviour

## *Grey Behaviours*

**These Behaviours may result in fixed term exclusion** – full day, half day, one or more days.

It may involve the police being called if you are 10 years old or more, and a criminal offence has been committed.

# Behaviour Triangle

## Demonstrating the C Factor

- Being Honest
- Being Brave
- Being Respectful
- Being Polite
- Being Caring




# GREEN



## Demonstrating the C Factor

- Being Resilient
- Being Creative
- Being Smart
- Being Global
- Being Ready

- 
- Disturbing learning by talking too much in class
  - Telling tales that get others into trouble
  - Continuous moaning
  - Swing on chairs
  - Lack of effort
  - Pinching/poking
  - Leaving children out of games
  - Touching others property without permission
  - Telling lies

# YELLOW

- Being rude eg. Calling out in class
- Not following adult instructions
- Pushing in the line
- Slamming hand on tables
- Throwing stones
- Littering
- Interrupting
- Name calling
- Whistling at inappropriate times
- Cheating/copying someone's work
- Ruining someone else's work
- Using negative hand gestures
- Making silly noises

## EARN IT BACK

Get back onto

Green from Yellow  
with good behaviour

# ORANGE

Continuing to make the wrong 'Yellow' choices... After an opportunity to make amends

# RED

- Hurting children or adults
- Damage to property
- Bullying
- Lying to adults
- Kicking tables/Chairs
- Swearing/Threatening
- Spitting

# RED

Continuing to make the  
wrong Yellow choices  
after Orange behaviour

### Behaviours which may result in permanent/fixed term exclusions

- Threatening/intimidating behaviour
- Persistent bullying
- Bringing dangerous items into school
- Serious disruption to the learning in school
- Hurting a member of staff or child
- Aggressive attack on someone
- Continuous refusal to follow instructions
- Throwing furniture
- Racism/Homophobic Bullying/Sexism
- Blackmail



# The Croyland Way

Right Path

