

Croyland Primary School

Shout Out!

Issue: January 2018



- * The Headteacher and the Senior Leadership Team have created a warm and inclusive school.
- * Pupils' achievements are celebrated through good quality displays.
- * The relationships between pupils and the relationships between pupils and adults, are respectful and positive.
- * There is a lot of laughter in the school.
- * This nurturing environment helps pupils to feel safe.
- * The vast majority of pupils say that their teachers help them to look after their emotional health.
- * Pupils enjoy school and staff morale is very positive.

These are some of the statements from our recent Ofsted Inspection of which I am most proud. The lead inspector singled out the kindness that school staff showed to children and noted that children were spoken with, not spoken down to by adults. These words are so important to me. I care passionately about getting it "right" for your children.

For me, this means making our children respectful, responsible and good citizens as well as giving them the academic skills for the next phase of their education. Respect is one of the hardest concepts to teach and there is very little guidance or instruction about it. It stems from what you believe is important and how you model this in your behaviour to others, day in and day out. My biggest resource for creating good and respecting citizens is the staff here at Croyland, and their commitment to your children which was celebrated.

The report is now available for you to read on the front page of our school website. The front page is the easiest to read, identifying our strengths and where improvement is needed. We have already begun our improvement journey - we are never a school that sits still. You can see that the inspection judgment has changed from good, to requires improvement.

Whilst this is not the outcome we wanted, I am proud that every year, over the last three years, end of year school outcomes in Foundation Stage, Year 1 phonics, Year 2 and Year 6 have improved year on year. This information is shared continually with the Governing Body who see for themselves the positive changes within our school. Our goal now is to achieve national benchmarks. We are not quite there yet. When we do, I will be sure to let you know.

May I draw your attention, when you read this report, to the evidence that notes, leaders were aware of where the improvements of the school were required, the school is a place for children, the school is a harmonious place, your children are safe and that systems and processes help families who are in need of extra support and that pupil achievements in writing is a strength of the school.

I am more than happy to meet you if you have further questions about the report at a time convenient to us both. The Governing Body and the staff of the school feel that OFSTED came at a good time, as their improvement prompts have tightened our focus for our next five years of development.

Have a happy Half Term. Miss Deakin and the team.

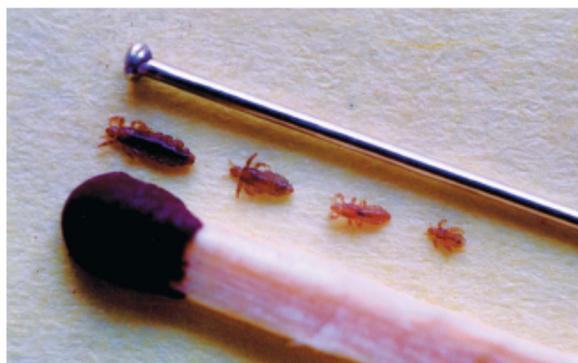
Head lice

Fact sheet

**Please
check your
child's hair**

What are head lice?

- Head lice are small insects (no larger than a sesame seed when fully grown) with moving legs. They live very close to the scalp.
- Nits are not the same as lice. They are the egg cases which stick to the hair, and look like specks of dandruff.
- You only have head lice if you find a moving louse (not a nit). Your head does not have to be itchy to have head lice.



How do you get head lice?

- Because of children's play activity and close contact, head lice are usually found on children, but can also spread to adults.
- Head lice are caught from close family and friends in the home and community, as well as at school.
- Head lice live in all types of hair – dirty or clean, short or long.
- Head lice walk from one head to another, when heads are close together – they do not fly, jump or swim.

How can you prevent head lice?

- Regular brushing and combing of the hair will help to spot lice early.
- The best way to stop the spread of head lice is for families to check their heads by regular wet combing using detector comb.
- Human head lice are not found on animals or household pets and are not transmitted from pets to humans.



How do you treat head lice?

Do not treat unless you are sure you have found a moving louse.

1. Check and treat all infected members of the family.
2. Ask your GP or Pharmacist which head lice treatment to use. Creme rinses and shampoos are not thought effective and are therefore not recommended. The Pharmacist can advise on any evidence of resistance to treatment and therefore the most appropriate treatment to purchase. Also, the Pharmacist can advise on treatments suitable for people with asthma and other respiratory conditions.
3. Always read and follow the instructions in the treatment pack.
4. Apply the treatment carefully.



Where can you go for further help and advice?

Contact the Pharmacist, Health Protection Nurse, School Health Nurse or GP.

Who you can speak to regarding your children's learning and welfare in school?

As we are such a big school, each phase of education and area of school life has an individual directly responsible for it.

Appointments can be made for any of the staff listed through Mrs Creary at the school Office. Please seek them out if you need to.

Foundation Stage: Mrs Beavis
Year 1 and 2: Mrs Toyer (Assistant Headteacher)
Year 3: Mrs Jardine
Year 4 and 5: Mrs Collins (Deputy Headteacher)
Year 6: Mrs Duncan

Family Support: Mrs Baillie
Bullying Concerns: Mrs Sawford
Inclusion: Mrs Jeffs (Assistant Headteacher)

Year 5 P.S.H.E.

This term Year 5 have been looking at First Aid during their P.S.H.E. lessons.

We looked at what do in an emergency to help someone who is hurt with the St Johns Ambulance Brigade . We practised for a whole day on each other.

We also learnt how to help someone who is a diabetic. We had the Junior Diabetes Research Foundation's ambassador come along with her mum to show us the equipment she uses, and answered all our questions.

She is none other than our own Antonia Carney 3FJ.

She has been visiting Year 5 to talk about Diabetes since she was 3 ½ years old.

It has been fun.

5RS and 5LD



One of our neighbours was unable to collect their child from school in an emergency due to the parking of our parents. Please be aware of others when you are parking your car.

Our School Day

8.40am	Children admitted into school & supervised by staff
8.55am	Morning session begins. It includes a 15 minute break.
12.15 – 1.10pm	Lunchtime (FS & Key Stage 1—Years R, 1 & 2)
12.30 – 1.25pm	Lunchtime (Key Stage 2—Years 3, 4, 5 & 6)
1.30pm	Afternoon Session begins
3.15pm	End of school day: Foundation Stage—Robins and Owls
3.20pm	End of school day: Key Stage 1
3.30pm	End of school day: Key Stage 2

Registration

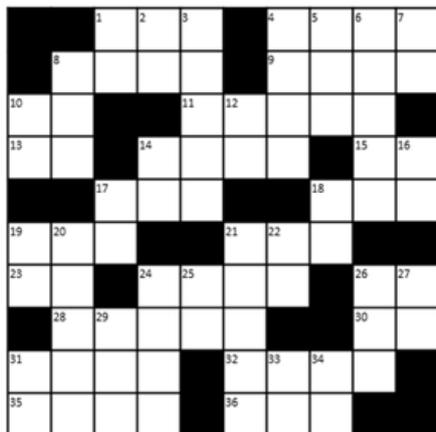
The school is open from 8.40am and all children are expected to be in their classrooms by 8.50am. The register will be taken at 8.55am. It is important that children arrive to school on time. If your child arrives after 8.55am, they will have to enter the school via the main door and receive a late card from the School Office.

Children attending 'Wake Up and Wiggle' should enter the school from the external Hall Door.

End of the School Day

Please collect your child from their classroom at the time stated above. Please ensure you **inform the class teacher or teaching assistant in the morning** if there are changes to your regular collection arrangements. Please inform the office, **only in an emergency**, if you need to change collection arrangements. Children will no longer wait in the Office for parents to arrive in the event of late collection—they will remain in their classrooms.

Mrs Collins' February Maths Challenge:



ACROSS

1. 1408 - 427
4. 1627 + 6068
8. 601 + 3466
9. 6046 - 2918
10. 9 + 18
11. 84863 - 2084
13. 24 + 21
14. 2109 + 7810
15. 58 - 4
17. 420 - 105
18. 40 + 946
19. 219 + 501
21. 499 - 15

DOWN

1. 172 - 82
2. 115 - 29
3. 27929 - 10034
4. 4734 + 2645
5. 138 + 479
6. 90348 + 2610
7. 105 - 47
8. 779 - 304
10. 1 + 23
12. 2 + 19
14. 20 + 71
16. 9 + 37
17. 20 + 10
18. 167 - 73
19. 1 + 72
20. 25695 + 3445
21. 70644 - 21249
22. 21 + 64
24. 1300 + 816
25. 110 - 49
26. 1207 - 354
27. 1 + 16
29. 54 + 210
31. 1 + 15
33. 50 + 38
34. 5 + 9

Did you enjoy this? Have a look at www.multiplication.com for more fun maths games! The link to this is on the Croyland website under Learning Zone Mathematics.

Diary Dates:



Thursday 8 th February	Space Centre
Friday 9th February	Year 6 Olympics
Friday 9th February	END OF TERM 3 FOR CHILDREN
Monday 19th February	TRAINING DAY
Tuesday 20th February	START OF TERM 4 FOR CHILDREN
Wednesday 28th February	Light House Trust Visiting Year 2
Tuesday 13 th March	Parent Teacher Consultation 3.45 pm – 6.15pm
Wednesday 14 th March	Parent Teacher Consultation 5.00pm – 8.00pm
Wednesday 21 st March	Year 4 Production 2pm and 6pm
Thursday 29th March	END OF TERM 4 FOR CHILDREN
Monday 16th April	START OF TERM 5 FOR CHILDREN
Monday 7 th May	MAY DAY – School Closure
Wednesday 16 th – 18 th May	Ilam Hall Year 34
Tuesday 22 nd May	Year 5 Production Dress rehearsal 2pm
Wednesday 23 rd May	Year 5 Production Performance 2pm and 6pm
Friday 25th May	END OF TERM 5 FOR CHILDREN
Monday 4th June	Training Day
Tuesday 5th June	START OF TERM 6 FOR CHILDREN
Wednesday 6 th June- 8 th June	Kingswood Yr. 5 / 6
Monday 2 nd July	Transfer Day
Tuesday 3 rd July	Transfer Day
Thursday 5 th July	Sports Day- KS1 am and KS2 am Weather Per- mitting
Friday 20 th July	END OF TERM 6 FOR CHILDREN AND STAFF