

Croyland Primary School

Shout Out! Issue: March 2018



A broken record ...

I often say to the children “I must sound like a broken record!”. As a seventies baby, this makes perfect sense to me but more often than not, they look at me blankly as all they have ever known are CDs and downloads. For those of you who are not familiar with records, they would get stuck on a scratch and repeat the same song lyrics over and over again. I must sound like a broken record with regard to asking for your consideration when **parking on Harvey and Henshaw Road**, and on the school site. I can only remind you that the **police are in contact with the residents and they have been told to report car registrations** to them so they can address the complaint.

Our school is not public property and a school does not have to provide a car park for parents and carers. Therefore **as a parent and a driver on our site, you must abide by our conduct rules** if you enter our grounds and use our facilities. We share these rules with the nursery. Both schools have the right to revoke your invitation to our site if your behaviour is rude, uncourteous and not in keeping with the value systems we have for our children. If you are verbally abused in any way by a driver on our site – please let either the nursery or the school office know and right of parking for the family will be removed. This is not an idle threat I can assure you.

I must also add that **once school finishes at 3.30, your child is your responsibility** unless you have made arrangements with school. Recently a nursery window was damaged by our pupils who were unsupervised by their parents after school had finished. If damages happen because children are not supervised at the end of the day, I have informed the nursery to invoice the cost of any repairs to you, as the children’s parents and carers.

Be Global

What a super duper Tuesday night I had, sitting in our hall watching **Year 4** and their year group show; **the Geographical Conundrum**. I particularly celebrate these shows when they showcase the year group’s learning alongside our chosen schools values. They certainly reinforced the value of being global and their secure understanding of Europe. For those of you who don’t know, the Government dictates what we must teach and geography is one of those subjects. It is also a subject you can easily support with at home when following the news, watching the weather, talking about friends and families and where they live.

In terms of geographical locational, the government has made the decisions that, by the end of Year 2, all children must be able to:

- * **name and locate the world’s 7 continents and 5 oceans**
- * **name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas**

and , by the end of Year 6, all children must be able to

- * **locate the world’s countries, using maps to focus on Europe (including Russia) and North and South America and major cities**
- * **name and locate counties and cities of the United Kingdom**
- * **identify the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones (including day and night).**

An atlas for a Christmas, birthday or Easter gift is always a good purchase in my opinion!!

You will have seen from our OFSTED report that improving outcomes in **maths** is one of our school priorities. We are working hard to ensure that children receive a mastery curriculum in maths to set them up for being capable mathematicians as they move through the school and on to their secondary education. A mastery curriculum is essentially the expectation that all pupils will gain a deep understanding of the maths they are learning.

Our focus is ensuring that children experience the 3 core areas of the curriculum:

Fluency: children being able to efficiently and accurately solve calculations (plenty of TT rockstars at home helps with this!)

Reasoning: children should be able to give reasons for their answers and to think more critically about their work, justifying their answers.

Problem solving: Problem solving tasks are rich tasks. This means they are problems which have multiple answers or different strategies to solve them. They are not a simple closed question. They may have several steps to complete in order to find the answer. They may use several different elements of mathematics and they are suitable for any ability level.

We want our children to love maths! Where possible we link our maths to real life situations so that children can see how the skills they are learning will help them in the real world. We will provide lots of ideas of maths you can do at home in the next newsletter. In the meantime, plenty of TT Rockstars – times tables are a really important part of the maths curriculum!



Year 4 had a visit from Blue Watch to talk about Water Safety.

I like learning about what a firefighter needs to wear when they have to rescue people or animals from the water. The hole for their neck was very small.

We asked lots of questions and learnt lots about flags on beaches.

Shravani 4SW





Role:

To deliver fun, inspiring and confidence building Bikeability cycle training courses to children in local schools.

Salary:

£12 per hour

Training and Support:

We provide full training and ongoing support including nationally recognised qualifications.

We would love to hear from you:

Please visit our website or contact Stuart Meadows, Head of Instructor Development

jobs@outspeaktraining.co.uk

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We're Recruiting Cycle Instructors

Could you enthuse the next generation to cycle?

Outspoken Training are looking for confident communicators to become Bikeability cycle instructors.

The role will appeal to individuals looking for flexible term time work which fits in around school hours.

"The teaching is a joy and I have the flexibility to deliver a course that engages and empowers the children in a fun way."

- an Outspoken instructor



Is the iPad/
iPhone your
child's baby
sitter?

Would you hire a
baby sitter without
checking who they
are?

Do you monitor
what your child
views on line?

Technology is
amazing but it's
no substitute for
you, your time and
your attention.



Croyland Holiday Club
Croyland Primary School
Croyland Road
Wellingborough
NN8 2AX



Come and Join us for some Easter Fun!



Places available from:
3rd April – 6th April
9th April – 13th April



07:45am – 12:30pm - £13.50
13:00pm – 18:00pm - £14.00
07:45am – 18:00pm - £22.50

Ages 4 -11years

To Book a Place Call: 01933 224169/234027
07765779794

Where fun, play and friendship matter!



Vacancy for Casual Lunchtime Supervisor

Would you be interested in joining our friendly lunchtime team helping in the hall and supervising the children playing?

Please contact the school for an application pack.

Casual contract on an as and when required basis. Hourly rate £7.90 per hour plus an element of holiday pay.

OUT OF SCHOOL CLUB—PRICE INCREASE

Please note, breakfast and afterschool club prices are increasing from 16th April 2018.

Breakfast Club is now £4.00 per session
Afterschool Club is now £7.00 per session

Mrs Collins' April Maths Challenge: Neighbours

How quickly can you solve this number cruncher? Try racing an adult!

Impress

Start										Answer
15	x2	-8	Halve it	x4	+1	÷9	Multiply it by itself	-7	Halve it	

Dazzle

Start										Answer
89	+11	3/5 of this	-5	2/11 of this	Multiply by itself	-19	÷9	x3	Double it	

Did you enjoy this? Have a look at www.multiplication.com for more fun maths games! The link to this is on the Croyland website under Learning Zone Mathematics.

Things to do in and around Wellingborough over the holidays!

Wellingborough Museum (Free)

Sywell Country Park

Irchester Country Park

Bugtopia, Kettering

Laser Maze

Waendel Leisure Centre

AMF Bowling

Castle Theatre

Diary Dates:



Monday 16th April	START OF TERM 5 FOR CHILDREN
Monday 7 th May	MAY DAY – School Closure
Wednesday 16 th – 18 th May	Ilam Hall Residential—Year 3/4
Wednesday 16 th May	Yr1 visit to Rockingham Castle
Tuesday 22 nd May	Year 5 Production Dress rehearsal 2pm
Wednesday 23 rd May	Year 5 Production Performance 2pm and 6pm
Friday 25th May	END OF TERM 5 FOR CHILDREN
Monday 4th June	Training Day
Tuesday 5th June	START OF TERM 6 FOR CHILDREN
Wednesday 6 th June- 8 th June	Kingswood Residential—Year 5 / 6
Friday 29 th June	Year 5 to Food and Farming Expo
Monday 2 nd July	Transfer Day
Tuesday 3 rd July	Transfer Day
Thursday 5 th July	Sports Day- KS1 am and KS2 am Weather Permitting
Friday 20 th July	END OF TERM 6 FOR CHILDREN AND STAFF