

Curriculum 2018-2019 Teaching Coverage: Year Group 1

Topic Question	Term 1 The Runaway Pizza The Red Hen makes Pizza	Term 2 Firework Poem Aliens in Underpants Cinderella	Term 3 When Will It Be Spring?	Term 4 Monkey Puzzle (possible trip)	Term 5 Three Little Pigs	Term 6 Rainbow Fish
Maths	Number: Place Value (within 10) Number: Addition and Subtraction (within 10)	Number: Addition and Subtraction (within 10) Shape Number: Place Value (within 20)	Number: Addition and Subtraction (within 20) Number: Place value (within 50) Multiples of 2/5/10	Number: Place value (within 50) Multiples of 2/5/10 Measurement: Length and height Measurement: Weight and volume	Number: Multiplication and Division (reinforce 2/5/10 times tables) Geometry: Position and direction	Number: Fractions Number: Place Value (within 100) Measurement: Money Time
English	Capital letters, full stops, finger spaces, adjectives	Poem writing, using adjectives, onomatopoeias. Writing verses for the poem. Writing a new ending to the story focusing on capital, full stops, adjectives and similes.	Using adjectives to describe nouns, time connectives, repetition and sequencing and similes.	Similies and alliteration, rhyming words.	Learn to retell the story of three little pigs, feature the year group story language. Capital letters, full stops. Using adjectives with commas. Adding speech.	Learn to retell the adapted story of Rainbow Fish which feature the year group story language. Children to then change the character to create their own version. Children will write a non-fiction fish fact file using a clown fish.
Science	<u>Animals including humans</u> Pupils should be taught to: <ul style="list-style-type: none">identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. p114	<u>Everyday Materials</u> Pupils should be taught to: <ul style="list-style-type: none">distinguish between an object and the material from which it is madeidentify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rockcompare and group together a variety of everyday materials on the basis of their simple physical properties. p115 <u>Seasonal Changes – Autumn</u> Pupils should be taught to: <ul style="list-style-type: none">observe changes across the four seasons<ul style="list-style-type: none">observe and describe weather associated with the seasons and how day length varies.	<u>Plants</u> Pupils should be taught to: <ul style="list-style-type: none">identify and name a variety of common wild and garden plants, including deciduous and evergreen treesidentify and describe the basic structure of a variety of common flowering plants, including trees. p115 <u>Seasonal Changes – Winter</u> Pupils should be taught to: <ul style="list-style-type: none">observe changes across the four seasonsobserve and describe weather associated with the seasons and how day length varies.	<u>Animals Including Humans</u> Pupils should be taught to: <ul style="list-style-type: none">identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammalsdescribe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) p114 <u>Seasonal Changes – Spring</u> Pupils should be taught to: <ul style="list-style-type: none">observe changes across the four seasonsobserve and describe weather associated with the seasons and how day length varies.	<u>Everyday Materials</u> Pupils should be taught to: <ul style="list-style-type: none">describe the simple physical properties of a variety of everyday materials p114	<u>Seasonal Changes –Summer</u> Pupils should be taught to: <ul style="list-style-type: none">observe changes across the four seasons observe and describe weather associated with the seasons and how day length varies.
Computing	Pupils should be taught to: <ul style="list-style-type: none">use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content	Pupils should be taught to: <ul style="list-style-type: none">understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and	Pupils should be taught to: <ul style="list-style-type: none">use technology purposefully to create, organise, store, manipulate and retrieve digital content p139	Pupils should be taught to: <ul style="list-style-type: none">create and debug simple programs p139	Pupils should be taught to: <ul style="list-style-type: none">recognise common uses of information technology beyond school p139	Pupils should be taught to <ul style="list-style-type: none">use technology purposefully to create, organise, store, manipulate and retrieve digital content p139

	or contact on the internet or other online technologies. p139	unambiguous instructions p139				
Geography	<u>Map Making – key human features of the local area</u> Pupils should be taught to: <ul style="list-style-type: none"> use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. <p>p145</p>	N/A	<u>United Kingdom – countries/capital cities</u> Pupils should be taught to: <ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas use world maps, atlases and globes to identify the United Kingdom and its countries. <p>p145</p>	N/A	N/A	<u>Exploring the world map – contrasting country</u> Pupils should be taught to: <ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p>p145</p>
History		<u>Guy Fawkes</u> Pupils should be taught about: <ul style="list-style-type: none"> events beyond living memory that are significant nationally or globally <p>p148</p>		<u>Wellingborough Zoo</u> Pupils should be taught about: <ul style="list-style-type: none"> significant historical events, people and places in their own locality <p>p148</p>	<u>The Queen (and The royal family)</u> Pupils should be taught about: <ul style="list-style-type: none"> the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods <p>p148</p>	
PE	<u>Playground Games & Gymnastics</u> Pupils should be taught to: <ul style="list-style-type: none"> participate in team games, developing simple tactics for attacking and defending <p>p156</p>	<u>Dance</u> Pupils should be taught to: <ul style="list-style-type: none"> perform dances using simple movement patterns. <p>p156</p>	<u>Gymnastics</u> Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities <p>p156</p>	<u>Dance ‘Jungle Jive’</u> Pupils should be taught to: <ul style="list-style-type: none"> perform dances using simple movement patterns. <p>p156</p>	<u>Team Games & Gymnastics</u> Pupils should be taught to: <ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities participate in team games, developing simple tactics for attacking and defending <p>p156</p>	<u>Athletics & Dance</u> Pupils should be taught to: <ul style="list-style-type: none"> perform dances using simple movement patterns. master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities <p>p156</p>